

Carrizo Springs CISD

District Improvement Plan
2008-2009

**A Plan for
Improvement of
Student Performance
At
Carrizo Springs CISD**

“EVERY CHILD, EVERY DAY, EVERY WAY”

Approved by the Board of Trustees

Carrizo Springs Consolidated Independent School District

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Carrizo Springs CISD – District Performance Objectives 2008-2009

AREA	Actual 2006-07	Goal 2007-08	Actual 2007-08	Gain/Loss 2007-08	Goals 2008-09
Attendance	95.0%	95.0%	94.0%	-1.0%	95.0%
^A PBMAS (concerns 3s)					
ESL TAKS (M)	33.3%	45.0%	20.0%	-13.3%	58.0%
ESL TAKS (R)	32.0%	65.0%	31.0%	-1.0%	75.0%
AYP	Met	Meet	Missed (1 Yr)	1 yr.	Meet
Accountability Rating	Accept	Recog	Accept	Accept	Recog
^L Commended Performance	21.0%	25.0%	21.0%	0%	25.0%
FIRST	Superior	Superior	Superior	Superior	Superior
^E Graduation Rate	73.40%	75.0%	71.9%	-1.5%	75.0%
^E Completion Rate I	83.40%	87.0%	74.8%	-8.6%	78.0%
^E Dropout Rate (7 & 8)	0.0%	0.0%	0.3%	0.3%	0.0%
^E Dropout Rate (9-12) ^{ED}	6.4%	5.0%	6.0%	-0.4%	4.0%
^D Recommended/DAP *	64.2%	75.0%			75.0%
^D Dual /Advance *	19.0%	30.0%			30.0%
^D College- Ready Graduate *					
ELA	49.0%				54.0%
Math	42.0%				47.0%
Both	26.0%				31.0%
^D SAT/ACT (Taking) *	48.0%	65.0%			65.0%
TPRI Kinder Comp	44.0%	65.0%	63.0%	19.0%	70.0%
TPRI First Comp	82.0%	85.0%	79.0%	-3.0%	82.0%
TPRI First Fluency	72.0%	75.0%	51.0%	-21.0%	80.0%
TPRI Second Comp	87.0%	90.0%	71.0%	-16.0%	90.0%
TPRI Second Fluency	65.0%	65.0%	43.0%	-22.0%	80.0%
^C TAKS ELA/Reading ^{ED}	83.0%	87.0%	84.0%	1.0%	90.0%
TAKS Math ^{ED}	64.0%	75.0%	68.0%	4.0%	75.0%
TAKS Writing ^{ED}	93.0%	94.0%	93.0%	0.0%	95.0%
TAKS Science ^{ED}	48.0%	75.0%	55.0%	7.0%	75.0%
TAKS Social Studies ^{ED}	81.0%	87.0%	90.0%	9.0%	95.0%
Spec Ed -TAKS % Passing Rate					
Reading/ELA			26.5%		70.0%
Math			34.6%		55.0%
Writing			28.6%		70.0%
Science			30.7%		50.0%
Social Studies			36.4%		70.0%
AMAO Progress K-2 ^G	55.0%	53%	36.0%	-19.0%	36.0%
AMAO Attainment K-2 ^G	14.5%	14%	47.0%	32.5%	47.0%
AMAO Progress 3-12 ^G	46.0%	46%	51.0%	5.0%	44.0%
AMAO Attainment 3-12 ^G	35.8%	35%	47.0%	11.2%	47.0%

^A PBMAS Data 9/2008

^B Gold Performance Report 10/2008

^C Accountability Report 9/2008

* College Readiness

^D AEIS report 11/08

^G Local count/ 07-08 State Standard

^L Local Tally

^E Annual Dropout Summary report TEA

Gr. K-2 Progress: 2.5% Attainment 44%

Gr. 3-12 Progress 44% Attainment 40%

Updated: 10/15/08

Carrizo Springs CISD
Superintendent's Goals SY 08-09
"EVERY CHILD, EVERY DAY, EVERY WAY"

1. Increase the academic performance of students.
 - a. Increase TAKS scores in all areas for all students.
 - b. Become a recognized district
 - c. Have no campus that is unacceptable
 - d. Increase the Science TAKS scores to 75%
 - e. Increase the Math TAKS scores to 75%
 - f. Introduce Pre AP in the elementary grades
 - g. Increase student participation in summer pre collegiate programs

2. Reduce the 9-12 drop out rate.
 - a. Increase the completion rate
 - b. Reduce the drop out rate 9-12
 - c. Reduce the drop out rate for the 2008 COHORT

3. Maximize fiscal and human resources.
 - a. Maintain the unreserved fund balance
 - b. Have 100% HQ teachers
 - c. Employees will be treated with respect and valued

4. Have safe and orderly schools
 - a. Consistent implementation of the standardized dress
 - b. No campuses are identified as unsafe schools

5. Parent involvement program
 - a. All schools will have parental involvement programs
 - b. Communication to parents will be overtly valued
 - c. A smooth transition of Big Wells and Asherton elementary students will be a priority

6. Technology use will increase
 - a. Rural technology grant will be a success
 - b. Vision 2020 grant will be a success
 - c. School district will be ready for online testing

"Educating every student to exceed community, state and federal expectations"

“Every Child, Every Day, Every Way”

Carrizo Springs C.I.S.D. Mission Statement

Educating every student to exceed community, state, and federal expectations.

District Goal and Objectives

Students of Carrizo Springs CISD will be encouraged and challenged to improve their learning, to meet their full potential, and to achieve at or above the state average on all 2009 TAKS tests taken through a well-balanced and appropriate curriculum presented in creative and innovative ways by educators abreast of effective instructional techniques.

District and National Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. **(Sup't Priority Goal #1 & P-16 Strategic Goal)**

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District and National Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. **(Sup't Priority Goal #1)**

Objective 1: To increase the percentage of the BE/ESL TAKS passing rate in Mathematics and Reading/ELA and maintain the state rate for Science, Social Studies and Writing.

Objective 2: To increase the percentage of students meeting progress and attainment in AMAOs. (Progress K-2: 36% Progress 3-12: 44% Attainment K-2: 47% Attainment 3-12: 47%)

District and National Performance Goal 3: By 2008-2009 all students will be taught by highly qualified teachers. **(Sup't Priority Goal #3)**

Objective 1: Maintain teacher turn-over rate below state average, and have 100% of qualified teachers for critical subject areas.

District and National Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning. **(Sup't Priority Goal #4)**

Objective 1: CSCISD will increase communication to parents and students regarding safe schools and will show a 10% decrease in the number of incidents involving student removals.

District and National Performance Goal 5: All students will graduate from high school. **(Sup't Priority Goal 2)**

Objective 1: CSCISD will maintain dropout rate in the 7th & 8th grade at 0%; increase High School graduation rate to 75% and increase the four year completion rate to 87%. CSCISD will increase the number of students earning college credit to 35% of the graduating class.

District and National Performance Goal 6: All students, teachers, and administrators will become proficient in Technology. **(Sup't Priority Goal #6)**

Objective 4: Carrizo Springs CISD will build capacity of Technology Department Staff and Campus Technologists.

District and National Performance Goal 7: All lines of communication will increase and all campuses will provide parental programs that facilitate the parents ability to help their children and to access their children's performance. **(Sup't Priority Goal #5)**

Objective 1: CSCISD will show support, encouragement, and value for parent involvement at the campuses.

District Performance Goal 8: CSCISD will maximize fiscal and human resources. **(Sup't Priority Goal #3)**

Objective 8: CSCISD will improve student meals and increase student participation in the Student Nutrition Program by 2% during the 2008-2009 school year.

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Strategy	Staff Responsible- Dr. Deborah Dobie	Resources Needed	Timeline	Evaluation
A. Build capacity and consistency in the delivery of the instructional programs.				
1. Conduct focused professional development for c-scope curriculum in Math, Science and Social Studies	Dr. Dobie, Principals, ESC 20	All Curriculum funds, CScope Curriculum,	Aug. 2008 May 2009	Students will have an increase in % passing unit tests.
2. Develop and deliver focused professional development on identification and delivery of Dyslexia services.	Dr. Dobie, Monique Gonzalez, B Feldhousen	CD's, handouts	Aug 13-14 2008	Increase knowledge of dyslexia program
3. Strengthen the role and capacity of instructional Deans to provide direction for delivering rigorous non-negotiable curriculum.	Dr. Dobie, Monique Gonzalez	Training material, release time	Aug 2008-May 2009	100% of teachers will have increased in knowledge of curriculum
4. Provide opportunities and a structure for all teachers to understand the TEKS (Texas Essential Knowledge & Skills) through horizontal and vertical teams and across campus meetings.	Dr. Dobie, principals	ARI/AMI, Title II, Pt A Curriculum, PreK Grant	Oct 28, 2008 Jan 20, 2009 Feb 17, 2009 Mar 31, 2009	100% of teachers will have increased understanding of TEKS, alignment with TAKS
5. Provide opportunities for all elementary teachers to receive the required 6 hour GT update on Socratic questioning & high order thinking skills through quality professional development conducted by G/T campus coordinators	Dr. Dobie, GT campus coordinators	GT funds	Aug 12, 2008	Certificates

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6. Provide initial professional development for the High School campus on the implementation of effective classroom and school-wide discipline management strategies through Time to Teach	Dr. Dobie, HS principal	Training materials, Mr. Todd, Center for T. E. \$5769 (199 & 211)	Sept 1, 2008	Decreased student referrals
7. Provide follow-up professional development for all elementary and Jr. High campuses on effective classroom and school-wide discipline management strategies through Time to Teach	Dr. Dobie, HS principal	Mr. Todd \$ 800 Funds 404,	Aug 18, 2008	Decreased student referrals
8. Provide on-site interactive training on the use, application and integration of Smart Board technology into the curriculum and the instruction of students.	Dr. Dobie, Joe Villarreal	Smart Board Trainers	Aug 19 & 21 2008	Observations of teachers using the Smart boards
9. Conduct training session on how to work with parents in helping their children be successful in school.	Dr. Deborah Dobie, Manuel Saldana	ESC 20 consultant, Sheila Collazo	Aug 19, 2008	Increase teacher confidence in working with parents
10. Provide motivational sessions on positive thinking and productivity including discussion of basic factors for happiness and self-examination fro personal well being and our ability to reach and teach our students	Dr. Deborah Dobie	General funds Efrain Guerrero, "Happy" \$1500 (199)	Aug 19, 2008	All staff will experience a positive attitude for the new year

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11. Identify for each campus the members of the crisis intervention team and provide professional development to those campus team members in Crisis Prevention Intervention (CPI)	Valerie Dykstra, Spec Ed Dir	Judy Valdez, Esc-20 \$600 (224)	Aug 12, 2008	All campus teams will be trained and certified in CPI
12. Provide training for all special education teachers and paraprofessionals in sensitivity and emotional behaviors, connections between behavior and communication and the use of visual strategies	Dr. Dobie, Valerie Dykstra	Cindy Miller, ESC-20 \$600 (224)	Aug 20, 2008	Sign in Sheets from Training, observations of visual strategies being used in the classroom
13. Participate in P-16 Regional Math Initiative (MOU)	Dr. Dobie, Sofia Morones, Adrian Chapa	Stipend (SWTJC) Teacher release time	Oct 31, 2008 May 30, 2009	Decrease # of students taking remedial math @SWTJC & increase # graduating from CSCISD with college Algebra
14. Provide training for all special education teachers in aligning TEKS/TAKS objectives to grade level IEPs for students.	Vakerie Dykstra	Campus Special Ed staff, release for training times	August 2008 – May 2009	Grade Level IEPs for students

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B. Use assessment and comprehensive data analysis for decision-making and targeting assistance.				
1. Continue to monitor benchmark/unit tests in core subjects and disaggregate results by sub groups.	Dr. Dobie, JJ Ortiz, S. Cavasos, Teachers	Software & staff development	May 2009	CLASS benchmark testing
2. Continue to administer achievement tests for K , 1 st and 2 nd graders to monitor the level of attainment of TEKS.	Dr. Dobie, Elementary Principals, Teachers	Iowa Test	May 2009	Test results will increase knowledge base by objectives
3. Screen students in grades K, 1, and 2, with the Texas Primary Reading Inventory to identify reading skills not yet developed.	Dr. Dobie, Elem Principals Elem Teachers,	TPRI Reading Inventory Kits	Sept. 2008 (BOY) Jan. 2009 (MOY) May 2009 (EOY) (Beginning, Middle & End of Yr.)	End of year screening shows increased number of students reading at grade level
4. Conduct a "Let's Talk TAKS" conference with 8 th grade students in the district	Dr. Dobie, Jr. High Principal	07-08 Individual TAKS Scores, Small incentives for students	Week of Feb 23, 2009	Increase students confidence will improve TAKS scores
5. Monitor Title I School-wide Programs at Carrizo Springs Elementary, Carrizo Springs Intermediate, Jr. High School, Big Wells, and Asherton	Manuel Saldaña, Director of Federal Programs; Principals	Co-mingled funds, Title I Support Team, Campus SBDM	Monthly	Monthly CIP reviews

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6. Special Education teachers will disaggregate TAKS data to make instructional decisions for special education students.	Special Education Teachers, Principals, Valerie Dykstra, Special Ed Director	TAKS data ADM Software	August 2008 – May 2009	Sign in Sheets from Departmental meetings, lesson plans identifying TAKS objectives targeted
7. Increase the number of Special Education students participating in ASVAB evaluation.	Vocational Staff Members High School Counseling Staff Report monitored by Special Ed Director, Dykstra	Applications for ASVAB test administration Time to meet with students to explain testing process and it's ramifications.	November 2008 – May 2009	Count of Special Education students who participated in ASVAB testing compared t last year's count
8. Special Education teachers will disaggregate data from district wide mock and benchmark testing of Special Education to determine needed instruction interventions for targeting identified weaknesses.	Special Education Teachers, Principals, Special Ed Director, Valerie Dykstra	Data from Benchmark and Mock testing – Unit test data from CScope Curriculum	September 2008- May 2009	Teacher documentation of data analysis, lessons addressing targeted instruction
9. Increase Special Education student participation in after school tutorials, extended day programming and Saturday tutorial programs.	Teachers, Principals	Tutorial instruction Teacher recommendations for tutorials	October 2008- May 2009	Attendance rosters from tutorial sessions and extended day programs.

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<p>C. Provide interventions and support for students who are behind.</p> <p>1. Develop and implement a universal screening process in graded K – 4, to help to identify At Risk population in need of intervention.</p>	<p>Valerie Dykstra, Theresa Wagner, Simon Navarro, E. Torres, Special Education staff, Brandi Feldhousen,</p>	<p>Campus paper funds, Campus funds to purchase AIMSWeb Data Management system, Curriculum Based Measures</p>	<p>September 2008 December 2008 May 2008</p>	<p>Data from CBM at three intervals in the year showing decrease in the number of "At Risk" students are identified</p>
<p>2. Establish Intervention Teams on the elementary campus to develop intervention plans for students identified as "At Risk."</p>	<p>Valerie Dykstra, JJ Ortiz, Principal, grade level lead teachers, Dr. Dobie, B. Feldhousen, reading specialist, Monique Gonzales</p>	<p>Training materials through LRP ESC consultants AIMSWeb system to Project grade level expected mastery levels</p>	<p>September – December 2008</p>	<p>Establishment of Intervention Team and meeting sign in sheets</p>
<p>3. Develop and implement universal screening system for 3 – 5 year olds to facilitate early identification and interventions for students with deficits in language and articulation.</p>	<p>Valerie Dykstra, Terri Chapa</p>	<p>Data Management system for maintaining and sorting screening information</p>	<p>August 2008 – December 2008</p>	<p>Screening instrument and documentation available for campus review; grade level reports to grade level teams and administrators</p>

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4. Provide training and materials to the Intervention Teams to help in the development and implementation of Intervention strategies.	Valerie Dykstra, Campus Intervention Teams, Campus Principals	Training Materials Release Time dedicated to campus training at all grade levels Intervention Strategies Books for campus teams Progress monitoring probes Tracking system for intervention strategies	October 2008 – May 2009	Campus teams established to determine interventions using a Three to Four Tier model of intervention Documentation of meetings, interventions and progress monitoring Decrease in the number of referrals for special education evaluation.

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D. Ensure that all students needing special services are appropriately identified and served				
1. Provide opportunities for students, receiving special education services, to increase their development of basic writing skills.	Valerie Dykstra, Special Education teachers, principals	Curriculum funds, special education funds, CScope Curriculum, and Empowering Writers Curriculum	October 2008 – February 2009	Pre and Post writing sample evaluations to measure growth
2. Develop and implement uniform standards for identifying students in need of Section 504 assistance.	Valerie Dykstra, Principals, Campus Counselors	Training materials	September – December 2008	Written policy and procedures for 504 identification Consistency of identification from Campus to Campus
3. Provide training for all campus coordinators for Section 504 regulations and implementation of appropriate education plans for students served through Section 504.	Valerie Dykstra, Campus 504 Coordinators	Training materials, release from duties for a full day of training	October 2008	Training Sign in Sheets
4. Support the development of a more inclusive classroom environment for students receiving special education services to increase exposure to the full level of the TEKS curriculum in Math, Reading, Science, and Social Studies.	Special Education Department, Campus Principals, Teaching staff	Training materials - \$500/ CD Series from ASCD on Inclusion and Differentiation of Instruction	October – April 2008	PEIMS data demonstrating a decrease in the restrictive environment for special education students

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5. Support and develop a CoTeaching environment for students receiving special education services in the core curriculum	Valerie Dykstra, Campus Principals, Special Education personnel, general education teachers	\$150 – CoTeaching Training materials from Region IV; staff development training time for special education and general education CoTeaching teams Training Workshops through ESC	September 2008 – September 2009	Survey of Teachers involved in the CoTeaching model
6. Implement a district wide data management system for student records served through IDEA special education services.	Valerie Dykstra	Special Ed Manager computer system, training for special education staff for use of Special Ed Manager program (3 days)	September 2008 – December 2009	Review of special education data management system. Samples of special education LD eligibility reports implementing cross-battery assessment and identification of Learning Disabilities
7. Increase the knowledge of Educational Diagnosticians on the new assessment process for identifying students with a learning disability based on IDEA 2004 definitions.	Valerie Dykstra, Theresa Wagner, Simon Navarro	ESC Training opportunities, Book Study of Essential Elements of Cross Battery Assessments	July 2008 – May 2009	
8. Provide TAKS preparatory classes for students served with special education services.	Valerie Dykstra, Campus Principals	TAKS preparatory study materials; professional staff to provide tutorials in TAKS prep Extended School Day classes Teaching staff for extended day	August 2008 – May 2009	TAKS results for Special Education students

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Strategy	Staff Responsible- Dr. Deborah Dobie	Resources Needed	Timeline	Evaluation
E. Provide interventions and support for students who are behind.				
1. Provide after-school interventions and support for students in need focusing on science.	21 st Century Community Coord. Site Coordinator Principal	21 st CCLC Funds TAKS Scope Curriculum	Dec 2009 May 2009 August 2009	Summative: 2008-09 TAKS Results Benchmark Results Formative: Site Coordinator's Attendance Roster
2. To develop awareness and appreciation of cultural and linguistic diversity through a variety of activities.	21 st CCLC Coordinator Site Coordinator	21 st CCLC Funds	Dec 2009 May 2009 August 2009	Same as above
3. Increase the number of students who graduate and are college and workforce ready.	21 st CCLC Coordinator Site Coordinator Principal Counselors	21 st CCLC Funds	Dec2009 May 2009 August 2009	Same as above
4. Provide families of students attending eligible schools with family literacy and educational activities.	21 st CCLC Coordinator Site Coordinator	21 st CCLC Funds	Dec 2009 May 2009 August 2009	Same as above

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5. Continue to provide supplementary instruction by paraprofessionals and/or tutors for students at-risk of not meeting TAKS and/or grade level content	Principals, Directors, M Gonzalez	6.0 FTEs / SCE	Every 9 wks	Increase number of students passing benchmarks
6. Emphasize the reading initiative by monitoring activities	Principals, Directors, M Gonzalez	12.0 FTEs / SCE	Aug 2009	Increase number of students passing TAKS and benchmark tests
7. Implement Math initiative at all campuses to increase understanding of pre-requisite math skills needed for increased student performance.	Monique Gonzalez, All principals & Math Dept heads	Teacher, time drills 404 funds	10/23; 11/20; 2/12; 4/9	Increase number of students passing TAKS and benchmark tests
8. Implement Science initiative to include Science Fairs at all campuses to increase understanding of pre-requisite math skills needed for increased student performance.	Monique Gonzalez, All principals & Science Dept heads	Local funding (awards)	Elem – Dec 2008 Second-May 2009	Increase number of students passing TAKS and benchmark tests
9. Continue to implement accelerated instruction plans for 3 rd , 5 th & 8 th grade students who did not pass the required section of TAKS during the second administration of the test.	Dr. Dobie, Campus Principals, teachers	ARI/AMI funds & Local funds	Aug 2008 thru June 30, 2009	Increase number of students passing Reading & Math TAKS
10. Continue full-day PK services at Carrizo Springs Elementary, Big Wells Elementary and Asherton Elementary in collaboration with TEEM Grant	Monique Gonzalez, Maria Ortiz & Elem principals	415 Funds	Aug 2008 Jan 2009	100% will be certified
11. Implement a plan to ensure that all parents and students are aware of program options available for accelerated education	Dr. Dobie, Counselors, Principals, homeroom teachers	ARI/AMI funds & Local funds	Sept 08 thru July 09	Activity logs, sign in sheets, newspaper articles,

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs CISD will be encouraged and challenged to improve their learning, to meet their full potential, and to achieve at or above the state average on all 2009 TAKS tests taken through a well-balanced and appropriate curriculum presented in creative and innovative ways by educators abreast of effective instructional techniques.

District and National Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. **(Sup't Priority Goal #1 & P-16 Strategic Goal)**

Objective 1: All students at each grade level in all special populations and in each sub population group will show significant improvement in 2009 (Reading 90%; Math 75%; Writing 95%; Science 75%; Social Studies 95%), so that the district will achieve recognized status by 2009.

Strategy	Staff Responsible- Dr. Deborah Dobie	Resources Needed	Timeline	Evaluation
12. Utilize R Tech Grant to increase an hour of instruction time for dual credit & credit recovery at High School	Dr. Dobie, Sofia Morones	A + (A plus) software, teacher	9/30/08 2/15/09 6/30/09 9/30/09 2/15/10	Increase credits earned by students

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs CISD will be encouraged and challenged to improve their learning, to meet their full potential, and to achieve at or above the state average on all 2009 TAKS tests taken through a well-balanced and appropriate curriculum presented in creative and innovative ways by educators abreast of effective instructional techniques.

District and National Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. **(Sup't Priority Goal #1 & P1-6 Strategic Goal)**

Objective 1: All students at each grade level in all special populations and in each sub population group will show significant improvement in 2009 (Reading 90%; Math 75%; Writing 95%; Science 75%; Social Studies 95%), so that the district will achieve recognized status by 2009.

Strategy	Staff Responsible- Dr. Deborah Dobie	Resources Needed	Timeline	Evaluation
13. Continue Extended Day Program and Saturday tutorials at all campuses to provide tutorials for students not performing on grade level based on campus criteria	Manuel Saldaña, Principals, teachers	Title I and local funds for teachers, aides, supplies, & bus transportation	October, 2008 January, 2009 April, 2009	Pre & Post tests on particular objectives, TAKS results, teacher assessments.
14. Emphasize the reading initiative through the RIF program	Manuel Saldaña, campus librarians	RIF and local funds	October 2008 Dec. 2008 Feb 2009	Increase number of students passing TAKS and benchmark tests
15. Continue with the American Preparation Institute (API) for Juniors and Seniors to gain credit at self-pace	Jesse Mireles, Dept. Coordinators, High School counselors	API materials, Curriculum, Title I salary funds	Fall, 2008 Spring, 2009	Graduation rate and dropout rate
16. Continue supplemental Guidance, Social Services, and Attendance Services for Migrant students <ul style="list-style-type: none"> a. Assist with late enrollments and early withdrawals b. Coordinate with testing program c. Coordinate objectives and evaluation activities for the migrant counseling component 	District-wide Migrant counselor	Title I, Part C (Migrant funds)	On-going	AEIS and other performance indicators of Migrant students

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs CISD will be encouraged and challenged to improve their learning, to meet their full potential, and to achieve at or above the state average on all 2009 TAKS tests taken through a well-balanced and appropriate curriculum presented in creative and innovative ways by educators abreast of effective instructional techniques.

District and National Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. **(Sup't Priority Goal #1 & P1-6 Strategic Goal)**

Objective 1: All students at each grade level in all special populations and in each sub population group will show significant improvement in 2009 (Reading 90%; Math 75%; Writing 95%; Science 75%; Social Studies 95%), so that the district will achieve recognized status by 2009.

Strategy	Staff Responsible- Dr. Deborah Dobie	Resources Needed	Timeline	Evaluation
<p>D. Ensure that all students needing special services are appropriately identified and served</p> <p>1. Identify and serve Migrant student which are most in need a delineated in the Priority for Services Action Plan</p>	<p>Manuel Saldaña, Principals, Migrant Counselor</p>	<p>Title I, Part C (Migrant) funds</p>	<p>On-going</p>	<p>AEIS and other performance indicators</p>

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs CISD will be encouraged and challenged to improve their learning, to meet their full potential, and to achieve at or above the state average on all 2008 TAKS tests taken through a well-balanced and appropriate curriculum presented in creative and innovative ways by educators abreast of effective instructional techniques.

District and National Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts (75%) and mathematics (58%). **(Sup't Priority Goal #1 & P-16 Strategic Goal)**

Objective 1: To increase the percentage of the ESL TAKS passing rate in Mathematics and Reading/ELA and maintain the state rate for Science, Social Studies and Writing.

Objective 2: To increase the percentage of students meeting progress and attainment in AMAOs. (Progress K-2: 36% Progress 3-12: 44% Attainment K-2: 47%; Attainment 3-12: 47%)

Strategy	Staff Responsible Monique Gonzalez	Resources Needed	Timeline	Evaluation
A. Support the implementation of BE/ESL program	Principals, M. Gonzalez, and LPAC Chairpersons	LPAC manual and training	Aug. – Sept.	Evaluation of needs assessment
1. Continue to review and provide training in the BE/ESL program.				
2. Continue to conduct walkthroughs to monitor the implementation of TEKS and program requirements.	Principals and M. Gonzalez	Walk-throughs	Aug. – Sept.	Evaluation
3. Continue to revise, expand and align the Scope and Sequence to new ELP standards.	M. Gonzalez	ELP standards, CSOPE, TEKS	Aug. – Sept.	Evaluation
B. Use assessment and comprehensive data analysis for decision making and providing assistance.				
1. Increase the use of data reports to support teachers in making data driven decisions to increase the student performance of LEP students	Principals, M. Gonzalez	Data reports: TAKS, AEIS, TELPAS, Benchmarks, PBMAS CPOs, DPOs, ADM	Aug. – Sept.	TAKS, TELPAS, PBMAS
2. Conduct a “PEP TAKS and TELPAS TALKS” with all LEP students in the 2 – 12 grades.	M. Gonzalez, Principals	TELPAS proficiency levels, TAKS scores	February – April	Student performance
3. Monitor the benchmark tests given all LEP students.	Principals, M. Gonzalez	Tutors, instructional materials, Title III Funds	Sept. – May	Increase in student performance
4. Provide opportunities for BE/ESL teachers to participate in vertical planning	M. Gonzalez, Principals	Disaggregated Data	Sept. - May	Increase in student performance

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs CISD will be encouraged and challenged to improve their learning, to meet their full potential, and to achieve at or above the state average on all 2008 TAKS tests taken through a well-balanced and appropriate curriculum presented in creative and innovative ways by educators abreast of effective instructional techniques.

District and National Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts (75%) and mathematics (58%). **(Sup't Priority Goal #1 & P-16 Strategic Goal)**

Objective 1: To increase the percentage of the BE/ESL TAKS passing rate in Mathematics and Reading/ELA and maintain the state rate for Science, Social Studies and Writing.

Objective 2: To increase the percentage of students meeting progress and attainment in AMAOs. (Progress K-2: 36% Progress 3-12: 44% Attainment K-2: 47% Attainment 3-12: 47%)

Strategy	Staff Responsible Monique Gonzalez	Resources Needed	Timeline	Evaluation
C. Provide interventions and support for LEP students				
1. Implement accommodations, inclusion support and early intervention plans to accelerate LEP students performance or those not demonstrating mastery of grade level TAKS.	Principals, M. Gonzalez	SCE, OEYP funds	Sept. – June	Attendance, TAKS, TELPAS
2. Provide opportunities for LEP students through extended day and Saturday tutorials to be successful.	Principals, M. Gonzalez	Walk-throughs, teacher training, Funds, adopted and supplementary materials	Aug. – May	Walk-throughs, TAKS, TELPAS
3. Monitor the implementation of reading strategies and interventions.	M. Gonzalez, Principals	Walk-throughs	Sept. - May	Walk-throughs, TAKS, TELPAS
4. Monitor the implementation of BE/ESL Family Nights at every BE/ESL campus.	LPAC Chairpersons, M. Gonzalez, Principals	Local and state funds	Sept. - April	Attendance. Increase in parent participation
5. Provide Staff Development in Sheltered Instruction and Effective Instructional Strategies to teachers.	M. Gonzalez, Principals	Title and State BE/ESL funds	Sept. - June	Training Certificates and increase in student performance

Carrizo Springs CISD Improvement Plan

Carrizo Springs Consolidated Independent School District will educate all students to exceed all local, state and federal expectations.

District and National Performance Goal 3: By 2008-2009, all students will be taught by highly qualified teachers.

(Sup't Priority Goal #3): Maximize fiscal and human resources.

Objective 1: Maintain teacher turn-over rate below state average, and have 100% of qualified teachers for critical subject areas.

Strategy	Staff Responsible- Paul Abundez	Resources Needed	Timeline	Evaluation
A. Maintain current staff and new employees to the district:				
1. CSCISD will offer a \$3,000.00 sign-on bonus for all new hired individuals that are fully certified in Science and Math.	Paul Abundez, Executive Director for Human Resources	2008-2009 HR Budget	Aug 2008-June 2009	Review vacancies in December 2008 and May 2009
2. \$1,000.00 stipends for all core areas will be paid to certified individuals in Math and Science.	Campus Principals	2008-2008 Campus Budget	August 2008-2009	Spring 2009 Recruitment
3. Job Fairs will be attended to recruit for Highly Qualified applicants.	Paul Abundez, Executive Director for Human Resources	2008-2009 HR Budget	Aug 2008-July 2009	Spring 2009 Recruitment

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs Consolidated Independent School District will educate all students to exceed all local, state and federal expectations. **District and National Performance Goal 4:** All students will be educated in learning environments that are safe, drug free, and conducive to learning.

(Sup't Priority Goal #4): Provide a safe and orderly school environment.

Objective 1: CSCISD will increase communication to parents and students regarding safe schools and will show a 10% decrease in the number of incidents involving student removals.

Strategy	Staff Responsible- Paul Abundez	Resources Needed	Timeline	Evaluation
A. Maintain a safe and orderly school environment:				
1. The 2008-2009 CSCISD Student Standardized Dress Code will be distributed to parents and students during registrations.	Campus Principals	None	Aug 2008	Review Disciplinary Reports in Aug 2008
2. The 2008-2009 CSCISD Student Standardized Dress Code will be posted on the CSCISD webpage for parents and students to view.	Campus Principals, Technology Department	None	Aug 2008	Review in Aug 2008
3. The CSCISD Police Department will increase student presentations throughout 2008-2009.	CSCISD Police Department	Instructional Materials	Aug 2008	Fall 2008-Spring 2009
4. The CSCISD Police Department will increase parent presentations throughout 2008-2009.	CSCISD Police Department	Instructional Materials	August 2008	Fall 2008-Spring 2009
5. "Drug Free" Week Activities will be held district-wide.	Drug-Free Coordinator	Drug-Free Budget	Oct 2008	October 2008
6. District participation in Bus Safety Training.	Transportation Director, Police Department and Campus Principals	None	Oct 2008	October 2008
7. Conduct Safety Audits throughout the district.	Transportation Director, Police Department and Ex. Dir of HR	None	Fall 2008 and Spring 2009	May 2009
8. Crossing Guards Training	Police Department	None	Fall 2008	September 2008
9. Project Graduation	HS principal, and staff	None	May 2008	May 2009

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs Consolidated Independent School District will educate all students to exceed all local, state and federal expectations.

District and National Performance Goal 5: All students will graduate from high school.

(Sup't Priority Goal #1, 2 & P-16 Strategic Plan Goal): Improve the academic performance of all students. Provide career guidance/education k-12. Improve the academic performance of all students. Provide career guidance/education k-12.

Objective 1: CSCISD will maintain dropout rate in the 7th & 8th grade at 0%; increase High School graduation rate to 75% and increase the four year completion rate to 87%. CSCISD will increase the number of students earning college credit to 35% of the graduating class.

Strategy	Staff Responsible-	Resources Needed	Timeline	Evaluation
A. AEIS Ratings will be increased:				
1. A Student Cohort list will be made available to Junior High and High School administrators. To be used to determine their status before the 2008 PEIMS Fall Submission.	All Campus Admin., Counselors and Central Office Administrators	None	October 2008	Will meet 3 days per week in September 2008
2. A "Student Roundup" will be held for all students in grades 7-12 who have not reported to their respective campuses.	All Campus Administrators, Counselors, Staff and Central Office Administrators	Extra Duty Pay	October 2008	Before the Fall 2008 PEIMS Submission
3. A daily report will be submitted to all secondary administrators and Central Office personnel on students in attendance and those that are "no shows".	All Campus Administrators, Counselors and Central Office Administrators	None	October 2008	Will meet 3 days per week in September 2008
4. The Truant Officer and the CSCISD Police Department will work jointly in identifying and tracking students that have not reported.	All Campus Administrators, Counselors and Central Office Administrators	None	October 2008	Before the Fall 2008 PEIMS Submission
5. All incoming freshman will participate in a Career Academy of their choice.	All Campus Administrators, Counselors, and Staff a	2008-2009 Budget	Fall Registration	August 2008
6. Academy participants will be encouraged to be active members of their Academy Clubs or Organizations.	All Campus Administrators, Counselors and Staff	2008-2009 Budget	Fall Registration	Number of participants will be reviewed in December 2008 Fall 2008

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs Consolidated Independent School District will educate all students to exceed all local, state and federal expectations.

District and National Performance Goal 5: All students will graduate from high school.

(Sup't Priority Goal #1, 2 & P1-6 Strategic Plan): Improve the academic performance of all students. Provide career guidance/education k-12. Improve the academic performance of all students. Provide career guidance/education k-12.

Objective 1: CSCISD will maintain dropout rate in the 7th & 8th grade at 0%; increase High School graduation rate to 75% and increase the four year completion rate to 87%. CSCISD will increase the number of students earning college credit to 35% of the graduating class.

Strategy	Staff Responsible- Paul Abundez	Resources Needed	Timeline	Evaluation
7. All incoming freshman will be monitored by a mentor.	All Campus Administrators, Counselors and Staff	2008-2009 Budget	Fall Registration	Teacher evaluations will be reviewed after each session
8. Staff Development will be provided to all staff members on Drop-Out Prevention, Instruction and Academics strategies and techniques.	All Campus Admin., Counselors and Central Office Administrators	2008-2009 Staff Development Budget	2008-2009 School Year	Teacher evaluations will be reviewed after each session
9. Identify student attendance in the P-16 strategic Plan				
10. Identify workforce skill development at High School on P-16 Strategic Plan				
11. Under Title I, Part A school-wide program, each campus conducts a comprehensive needs assessment of the entire school	Principals	Campus staff, students & parents	Aug 2008	Data is documented in CIP
12. Identify and address the special educational needs of migrant students through a comprehensive plan for needs assessment & service delivery	Manual Saldana, Campus principals, Migrant counselor	Migrant funds for staff and parental involvement	Fall 2008 Spring 2009	Reduce dropout rate of migrant students to 1%
13. Provide summer school for students to earn credits and pass TAKS in order to meet graduation requirements	HS principal	3 FTE's SCE, Title I, & migrant funds	Summer 2009	Report from summer school counselor on results from summer school

Carrizo Springs CISD Improvement Plan

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National Performance Goal 6: Technology (Sup't Priority Goal #6)

Objective 1: Carrizo Springs CISD will maintain and revise District Technology Plan to ensure that Technology needs are met.

Objective 2: Carrizo Springs CISD will maintain District Infrastructure and ensure that e-Rate requirements are met.

Strategy	Staff Responsible Joe Villarreal	Resources Needed	Timeline	Evaluation
1. Create a Technology Committee composed of Parents and District and Campus Personnel.	Joe Villarreal	Time	Sept. 2008	List of Technology Committee Members
2. Conduct Technology Committee Meetings to review and revise District Technology Plan, Campus Technology needs and issues.	Joe Villarreal Technology Committee	Time	Every two months.	Sign-In Sheet & Agenda.
3. Create a list of e-Rate requirements to ensure that documentation required is properly maintained.	Joe Villarreal	Time	Oct. 2008	E-Rate Status Report
4. Review the current District Infrastructure and develop the list of components that will need to be replaced in E-Rate Year 9 or 10 for maintenance and improvements.	Joe Villarreal Technology Committee	10% of total funding, and Time	Sept. 2008	Technology Plan; and List of components needed.

Carrizo Springs CISD Improvement Plan

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National Performance Goal 6: Technology (Sup't Priority Goal #6)

Objective 3: Carrizo Springs CISD will increase the use of Technology in the classroom and district-wide.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Review and monitor the use of Technology in the classroom.	Joe Villarreal Principals & Teachers	Time	Oct. 2008 and May 2009	Star Chart Report & teacher/principal survey
2. Conduct Campus Technology Meetings to identify issues, staff and student training needs and report findings to the Technology Committee.	Joe Villarreal Principals	Time	Quarterly	Sign-In Sheet and Agenda
3. Increase the use of distance learning and video conferencing equipment for training available through Region 20, TAMIU and SWTJC.	Joe Villarreal Dr. Debbie Dobie	Time	Quarterly	List of distance learning/training available (report to Cabinet)
4. Increase use of Smart Board Technology to promote curricula and teaching strategies and enhance learner involvement through training of staff.	Joe Villarreal Dr. Debbie Dobie	General Fund and/or Grant funding for Training; and Time	Quarterly	Sign-In Sheets and Agenda
5. Develop a VBrick solution to distribute course work, video conferences and provide a Video On Demand system for retrieving digital resources; and provide training for such.	Joe Villarreal Dr. Debbie Dobie	General Fund and/or Grant funding for Training; and Time	Quarterly	VBrick DistributionPlan; Sign-In Sheets and Agenda

Carrizo Springs CISD Improvement Plan

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National Performance Goal 6: Technology (Sup't Priority Goal #6)

Objective 4: Carrizo Springs CISD will build capacity of Technology Department Staff and Campus Technologists.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Review job description for Campus Technologist and review education level of Campus Technologists to determine training needs.	Joe Villarreal	Time	Sept. 2008 & May 2009	List of Campus Technologists, Job Description and current education.
2. Review education level of Technology Department Staff to determine training needs.	Joe Villarreal	Time	Sept. 2008 & May 2009	List of Technology Staff and current education.
3. Conduct meetings/classes for Campus Technologists to improve knowledge and support of technology.	Joe Villarreal	Time	Monthly	Sign-In Sheet and Agenda

Carrizo Springs CISD Improvement Plan

District Performance Goal 7: All links of communication will increase [Superintendent to Board] [DAT/CAT to Board] [Teacher to parent] (**Sup't Priority Goal #5 & P-16 Strategic Plan Goal**)

Objective 1: CSCISD will show support, encouragement, and value for parent involvement at the campuses.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Monitor the continued implementation of PLN, PTO, Family Literacy, Partners in Gifted Ed. and other district parent support groups	Dr. Moreno, Monique Gonzalez, Manuel Saldaña	SCE funds Sp. Ed. Funds Title III funds Bilingual funds Title I funds Title I, Part C (Migrant) funds	Oct., 2008 Jan., 2009 April, 2009	Increased involvement of parents by 10% on attendance list from each activity
2. Establish a systematic 2-way communication system that periodically obtains broad based community, parent and staff input & information	Dr. Moreno, Principals	CAT, DAT, website	Dec., 2008 May, 2009	Surveys, newsletters, PTO agendas, newspapers, channel 3 TV
3. Present program information and technology awareness for parents. <ul style="list-style-type: none"> a. Mini-First Day (C.S. Elem.) b. Pre-registration (all campuses) c. 9th Grade orientation (HS) d. Open House (all campuses) e. Parent surveys (all campuses) f. Public School Week (all campuses) g. Family Nights (all campuses) h. Library Night (all campuses) i. PTO (all campuses) 	Principals, Teachers, Technology Director	CAI classroom, program brochure	Sept., 2008, Fall, 2008, Spring 2008	Increase level of programs & technology by 10%
4. Facilitate opportunities for parents to attend parent conferences in Eagle Pass and Del Rio	Manuel Saldaña	Title I, Part A	Jan., 2008 March, 2009	Lists of participants
5. Informative meeting for Migrant parents	Manuel Saldaña, Office Migrant staff	Title I, Part C (Migrant)	Dec., 2008	List of participants, input from parents
6. Will provide student and family support in P-16 Strategic Plan				

Carrizo Springs CISD Improvement Plan

District Performance Goal 7: All links of communication will increase [Superintendent to Board] [DAT/CAT to Board] [Teacher to parent] (**Sup't Priority Goal #5 & P-16 Strategic Plan Goal**)

Objective 1: CSCISD will show support, encouragement, and value for parent involvement at the campuses.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
6. Review District and Campus Parental Involvement policies with parents	Manuel Saldaña, Principals	Title I, Part A	Sept., 2008 Oct., 2008	List of participants, input from parents
17. Staff training in working with parents	Manuel Saldaña, Principals	Title I, Part A, ESC- Region 20	Aug., 2008	Evaluation of training by participants
18. Identify Student and Family Support ()	Manuel Saldaña			

Carrizo Springs CISD Improvement Plan

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National Performance Goal 8: CSCISD will maximize fiscal and human resources (**Sup't Priority Goal #3**)

Objective 1: CSCISD will meet the TEA mandated expenditure target of 65.0% for Instruction for the 2008-2009 school year.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Ensure that all campuses maintain 81.5% or more budgeted for Function 11 on Instruction and Function 36 on Extra-Curricular Activities.	Anna Rocha-Diaz Principals & Directors	Time	Monthly	Campus 65% Budget Review (Report to Cabinet)
2. Periodically review the required % campuses must budget to meet the 65% expenditure target for Instruction.	Anna Rocha-Diaz	Time	Quarterly	District 65% Instruction Expenditure Ratio Test (Report to Cabinet)
3. Monitor and adjust the budgets so that additional funds are spent in Instruction.	Anna Rocha-Diaz Principals, Directors & Executive Directors	Time	Monthly	Board Budget Amendments
4. Monitor Campus and Departmental budgets remain within approved budget.	Anna Rocha-Diaz Principals, Directors & Executive Directors	Time	Monthly	RSCCC Overage Report to Cabinet
5. Monitor Substitute and Extra Duty Pay budgets by Organization Code to remain within Percentage of Year Expended using a 9 month school year.	Anna Rocha-Diaz Principals, Directors & Executive Directors.	Time	Monthly	Payroll Expenses compared to Percentage of Year Expended Report to Cabinet

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National Performance Goal 8: CSCISD will maximize fiscal and human resources (**Sup't Priority Goal #3**)

Objective 2: CSCISD will increase tax collections for the 2008-2009 school year.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Monitor the collection of district property taxes at the currently projected rate of collection, relative to the current year property tax plus all prior year delinquent taxes receivable collected in the current year.	Anna Rocha-Diaz Rebecca Garcia	Time	Monthly	Tax Report to Board
2. Work with district's tax attorney and monitor the collection of district property taxes of all prior year delinquent taxes.	Anna Rocha-Diaz Rebecca Garcia	Time	Quarterly	Delinquent Tax Report to Board
3. Work with district's tax attorney to purchase mineral rights of property with delinquent taxes.	Anna Rocha-Diaz Rebecca Garcia	Time	Quarterly	Board Action Items for Purchase of Mineral Rights

Carrizo Springs CISD Improvement Plan

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National Performance Goal 8: CSCISD will maximize fiscal and human resources **(Sup't Priority Goal #3)**

Objective 3: CSCISD will manage district's debt services and capital improvement projects to ensure their ability to support the education of students.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Ensure timely payment of debt to maintain financial obligations of the district.	Anna Rocha-Diaz Sherry Fox	Interest & Sinking Funds and General Funds for debt payments	Quarterly	Debt Service Payment Schedule and date paid report.
2. Monitor and track the physical condition of district facilities.	Anna Rocha-Diaz Gene Gutierrez Principals & Directors	Time	Semi-Annual	Facility Project Report to Cabinet
3. Maintain buildings with continuation of identified building improvements.	Gene Gutierrez Principals & Directors	General Fund Resources, Personnel, Time	Annually	Board Approved Special Maintenance Projects
4. Maintain buildings with ongoing maintenance and repair and respond to maintenance work orders with in 1 to 5 days.	Gene Gutierrez Juan Carmona	General Fund Resources, Personnel, Time	Monthly	Work Order Report

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National Performance Goal 8: CSCISD will maximize fiscal and human resources (**Sup't Priority Goal #3**)

Objective 4: CSCISD will ensure the safety of all students.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Monitor bus routes and number of student riders, combine routes where necessary, without jeopardizing the safety and timeliness of student riders.	Gene Gutierrez Dora Garza	Time	Monthly	Bus Route Report
2. Provide School Bus Evacuation training for all students.	Paul Abundez Gene Gutierrez Dora Garza	Buses, Personnel, Time	October & January	Tx Dept of Public Safety-Reporting of School Bus Evacuation Training; Campus Participation Report
3. Provide School Bus Routes information to Parents and Community.	Gene Gutierrez Dora Garza	General Funds and Time	Annual, or when changes are made	Bus Route Newspaper Ads
4. Conduct Transportation Committee meetings which include Parents and District Personnel to review any transportation concerns.	Anna Rocha-Diaz Paul Abundez Gene Gutierrez	Time	Semi-Annual	Sign-In sheets and Agenda

Carrizo Springs CISD Improvement Plan

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National Performance Goal 8: CSCISD will maximize fiscal and human resources (**Sup't Priority Goal #3**)

Objective 5: CSCISD will ensure the safety of all employees, with emphasis on the higher risk personnel.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Promote good health and safety through written communication to all employees.	Anna Rocha-Diaz Ana Gallegos	Time, Access to Email system	Weekly & Quarterly	Email Tip of the Week, Quarterly Well-Connected Newsletter
2. Conduct safety meetings with Maintenance, Transportation and Cafeteria Staff.	Anna Rocha-Diaz Ana Gallegos Risk Mgmt Representative	General Fund Resources, Time	Quarterly	Sign In Sheets & Meeting Agenda
3. Provide safety shoes and boots for Maintenance, Transportation and Cafeteria Staff.	Anna Rocha-Diaz Ana Gallegos	Time	Annually	Distribution Sign-out Log
4. Provide incentives to encourage participation in 2-3 Wellness Activities per year.	Anna Rocha-Diaz Ana Gallegos	Time	Quarterly	Sign Up Sheets Distribution Sign-out Sheets

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National Performance Goal 8: CSCISD will maximize fiscal and human resources (**Sup't Priority Goal #3**)

Objective 6: CSCISD will reduce energy consumption by 5% during the 2008-2009 school year.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Monitor monthly energy consumption by campus/department.	Anna Rocha-Diaz Ana Gallegos	Time	Monthly	KW Usage Report (web posting).
2. Identify and update all electric accounts working and continue reconciliation process with AEP billing.	Gene Gutierrez Ana Gallegos	Time	Annual	Reconciliation Report
3. Identify and remove unnecessary Security Lighting without jeopardizing the safety of our students and employee through Principal/Director approval.	Gene Gutierrez Juan Carmona	Time	Semi-Annual	Security Lighting by Campus Report
4. Replace manual thermostats with digital thermostats to establish and monitor settings for turn-on and off times and degrees	Gene Gutierrez Juan Carmona	Personnel time General Supply Funds	Quarterly	Thermostat Replacement Report.
5. Random monitoring of buildings to check settings.	Gene Gutierrez	Time	Quarterly	Thermostat Settings Report by Campus.
6. Establish communication initiatives with sponsor who request A/C for after hour programs	Anna Rocha-Diaz Ana Gallegos	Time	Monthly	Rental Agreement

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs CISD will be encouraged and challenged to improve their learning, to meet their full potential, and to achieve at or above the state average on all 2008 TAKS tests taken through a well-balanced and appropriate curriculum presented in creative and innovative ways by educators abreast of effective instructional techniques.

National Performance Goal 8: CSCISD will maximize fiscal and human resources (**Sup't Priority Goal #3**)

Objective 7: CSCISD will reinstate Provision II for the Student Nutrition Program of the district.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Conduct internal review of Student Nutrition Program utilizing the Coordinated Review Effort (CRE) hand-out provided by TDA	Esperanza Garcia Yolanda Samaniego	Personnel Time	October 2008	Internal CRE Audit
2. Attend CRE/SMI Evaluation training at Region 20	Esperanza Garcia Anna Rocha-Diaz	Personnel Time	November 2008	Registration Forms

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs CISD will be encouraged and challenged to improve their learning, to meet their full potential, and to achieve at or above the state average on all 2008 TAKS tests taken through a well-balanced and appropriate curriculum presented in creative and innovative ways by educators abreast of effective instructional techniques.

National Performance Goal 8: CSCISD will maximize fiscal and human resources (**Sup't Priority Goal #3**)

Objective 8: CSCISD will improve student meals and increase student participation in the Student Nutrition Program by 2% during the 2008-2009 school year.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Provide on-going training to Cafeteria Managers on Menu Component Requirements.	Esperanza Garcia	General Fund Resources and Personnel Time	Monthly	Sign-in Sheets and Agenda
2. Maintain daily attendance forms to measure student participation	Esperanza Garcia Cafeteria Managers	Personnel Time	Daily	Daily Attendance Report.
3. Compare daily attendance to student participation for student nutrition services.	Esperanza Garcia	Personnel Time	Monthly	Student Nutrition Participation Report to Cabinet

Carrizo Springs CISD Improvement Plan

Students of Carrizo Springs CISD will be encouraged and challenged to improve their learning, to meet their full potential, and to achieve at or above the state average on all 2008 TAKS tests taken through a well-balanced and appropriate curriculum presented in creative and innovative ways by educators abreast of effective instructional techniques.

National Performance Goal 8: CSCISD will maximize fiscal and human resources (**Sup't Priority Goal #3**)

Objective 9: CSCISD will maintain system accountability and compliance governing agencies within the Student Nutrition Program.

Strategy	Staff Responsible	Resources Needed	Timeline	Evaluation
1. Approve all applications within 10 days of receipt.	Esperanza Garcia	Personnel Time	Annually	Internal monitoring report.
2. Maintain daily Texas Education Agency Accuclaim spreadsheet for each campus.	Esperanza Garcia Yolanda Samaniego	Personnel Time	Monthly	Campus Accuclaim Report
3. Submit accurate & timely reports to TDA for meal reimbursement	Esperanza Garcia	Personnel Time	Monthly	TDA Reimbursement Request
4. Incorporate reviews of reports submitted	Anna Rocha-Diaz Esperanza Garcia	Personnel Time	Quarterly	Student Nutrition Monitoring Report
5. Provide training to Cafeteria Managers regarding submission of error-free reports to TDA & other funding agencies	Yolanda Samaniego Cafeteria Managers	Personnel Time	Monthly	Sign-in sheets & Agenda

Carrizo Springs State Compensatory Education Budget 2008-2009

Date Run: 10-14-2008 10:36 AM
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Inquiry Information for All Accounts
 CARRIZO SPRINGS CISD
 199 XX XXXX XX XXX X 24 X XX

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 File ID: C

Account Number	Description	Appropriation	Encumbrance	Expenditure	Balance
199 11 6112 00 001 9 24 0 00	SUBSTITUTE TEACHERS	-6,000.00	0.00	56.25	-5,943.75
199 11 6112 00 041 9 24 0 00	SUBSTITUTE TEACHERS	-2,000.00	0.00	131.25	-1,868.75
199 11 6112 00 102 9 24 0 00	SUBSTITUTE TEACHERS	-6,000.00	0.00	375.00	-5,625.00
199 11 6112 00 103 9 24 0 00	SUBSTITUTE TEACHERS	-2,000.00	0.00	18.00	-1,982.00
199 11 6119 00 001 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-205,360.00	0.00	22,134.82	-183,225.18
199 11 6119 00 041 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-155,072.00	0.00	18,106.49	-136,965.51
199 11 6119 00 102 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-447,450.00	0.00	44,590.27	-402,859.73
199 11 6119 00 103 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-53,477.00	0.00	6,291.41	-47,185.59
199 11 6119 84 001 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-13,220.00	0.00	0.00	-13,220.00
199 11 6119 84 001 9 24 8 40	TEACHERS HOMEBOUND	-6,440.00	0.00	0.00	-6,440.00
199 11 6119 84 041 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-920.00	0.00	100.00	-820.00
199 11 6119 84 101 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-918.00	0.00	0.00	-918.00
199 11 6119 84 102 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-24,900.00	0.00	0.00	-24,900.00
199 11 6119 84 102 9 24 8 40	TEACHERS HOMEBOUND	-2,756.00	0.00	0.00	-2,756.00
199 11 6119 84 103 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-8,848.00	0.00	0.00	-8,848.00
199 11 6119 84 104 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-365.00	0.00	0.00	-365.00
199 11 6121 84 041 9 24 0 00	EXTRA DUTY/OVERTIME SUPPORT PL	-460.00	0.00	0.00	-460.00
199 11 6121 84 102 9 24 0 00	EXTRA DUTY/OVERTIME SUPPORT PL	-4,600.00	0.00	322.57	-4,277.43
199 11 6127 00 041 9 24 0 00	HEALTH INSURANCE PMTS	-285.00	0.00	23.75	-261.25
199 11 6129 00 001 9 24 0 00	SUPPORT PERSONNEL	-48,938.00	0.00	5,757.47	-43,180.53
199 11 6129 00 101 9 24 0 00	SUPPORT PERSONNEL	-5,163.00	0.00	572.07	-4,590.93
199 11 6129 00 102 9 24 0 00	SUPPORT PERSONNEL	-70,125.00	0.00	7,281.99	-62,843.01
199 11 6129 00 104 9 24 0 00	SUPPORT PERSONNEL	-5,138.00	0.00	568.65	-4,569.35
199 11 6129 81 001 9 24 0 00	SUPPORT PERSONNEL	-1,500.00	0.00	150.00	-1,350.00
199 11 6129 81 101 9 24 0 00	SUPPORT PERSONNEL	-400.00	0.00	0.00	-400.00
199 11 6129 81 102 9 24 0 00	SUPPORT PERSONNEL	-1,125.00	0.00	100.00	-1,025.00
199 11 6129 81 104 9 24 0 00	SUPPORT PERSONNEL	-400.00	0.00	0.00	-400.00
199 11 6141 00 001 9 24 0 00	SOCIAL SECURITY	-3,378.00	0.00	371.92	-3,006.08
199 11 6141 00 041 9 24 0 00	SOCIAL SECURITY	-1,706.00	0.00	208.33	-1,497.67
199 11 6141 00 102 9 24 0 00	SOCIAL SECURITY	-4,753.00	0.00	438.86	-4,314.14
199 11 6141 00 103 9 24 0 00	SOCIAL SECURITY	-759.00	0.00	89.50	-669.50
199 11 6141 00 104 9 24 0 00	SOCIAL SECURITY	-66.00	0.00	7.25	-58.75
199 11 6141 81 001 9 24 0 00	SOCIAL SECURITY	-21.00	0.00	2.03	-18.97
199 11 6141 81 101 9 24 0 00	SOCIAL SECURITY	-5.00	0.00	0.00	-5.00
199 11 6141 81 102 9 24 0 00	SOCIAL SECURITY	-16.00	0.00	1.40	-14.60
199 11 6141 81 104 9 24 0 00	SOCIAL SECURITY	-6.00	0.00	0.00	-6.00
199 11 6141 84 001 9 24 0 00	SOCIAL SECURITY	-220.00	0.00	0.00	-220.00
199 11 6141 84 001 9 24 8 40	SOCIAL SECURITY- HB	-94.00	0.00	0.00	-94.00
199 11 6141 84 041 9 24 0 00	SOCIAL SECURITY	-21.00	0.00	1.32	-19.68
199 11 6141 84 101 9 24 0 00	SOCIAL SECURITY	-14.00	0.00	0.00	-14.00
199 11 6141 84 102 9 24 0 00	SOCIAL SECURITY	-429.00	0.00	1.89	-427.11
199 11 6141 84 102 9 24 8 40	SS HOMEBOUND	-40.00	0.00	0.00	-40.00
199 11 6141 84 103 9 24 0 00	SOCIAL SECURITY	-130.00	0.00	0.00	-130.00
199 11 6141 84 104 9 24 0 00	SOCIAL SECURITY	-6.00	0.00	0.00	-6.00
199 11 6142 00 001 9 24 0 00	GROUP HEALTH & LIFE INS	-17,247.00	0.00	1,594.33	-15,652.67
199 11 6142 00 041 9 24 0 00	GROUP HEALTH & LIFE INS	-8,477.00	0.00	847.74	-7,629.26
199 11 6142 00 101 9 24 0 00	GROUP HEALTH & LIFE INS	-648.00	0.00	58.90	-589.10
199 11 6142 00 102 9 24 0 00	GROUP HEALTH & LIFE INS	-34,481.00	0.00	2,542.60	-31,938.40
199 11 6142 00 103 9 24 0 00	GROUP HEALTH & LIFE INS	-519.00	0.00	51.83	-467.17
199 11 6142 00 104 9 24 0 00	GROUP HEALTH & LIFE INS	-648.00	0.00	63.81	-584.19
199 11 6142 99 001 9 24 0 00	GROUP HEALTH & LIFE INS	-5,310.00	0.00	570.00	-4,740.00
199 11 6142 99 041 9 24 0 00	GROUP HEALTH & LIFE INS	-2,700.00	0.00	300.00	-2,400.00
199 11 6142 99 101 9 24 0 00	GROUP HEALTH & LIFE INS	-225.00	0.00	20.46	-204.54
199 11 6142 99 102 9 24 0 00	GROUP HEALTH & LIFE INS	-11,970.00	0.00	882.00	-11,088.00
199 11 6142 99 103 9 24 0 00	GROUP HEALTH & LIFE INS	-180.00	0.00	18.00	-162.00
199 11 6142 99 104 9 24 0 00	GROUP HEALTH & LIFE INS	-225.00	0.00	22.16	-202.84
199 11 6143 00 001 9 24 0 00	WORKMENS COMPENSATION	-1,991.00	0.00	184.42	-1,806.58

Account Number	Description	Appropriation	Encumbrance	Expenditure	Balance
199 11 6143 00 041 9 24 0 00	WORKMENS COMPENSATION	-1,216.00	0.00	121.46	-1,094.54
199 11 6143 00 101 9 24 0 00	WORKMENS COMPENSATION	-41.00	0.00	3.75	-37.25
199 11 6143 00 102 9 24 0 00	WORKMENS COMPENSATION	-4,150.00	0.00	347.15	-3,802.85
199 11 6143 00 103 9 24 0 00	WORKMENS COMPENSATION	-419.00	0.00	42.01	-376.99
199 11 6143 00 104 9 24 0 00	WORKMENS COMPENSATION	-41.00	0.00	3.73	-37.27
199 11 6143 81 001 9 24 0 00	WORKMENS COMPENSATION	-12.00	0.00	1.18	-10.82
199 11 6143 81 101 9 24 0 00	WORKMENS COMPENSATION	-4.00	0.00	0.00	-4.00
199 11 6143 81 102 9 24 0 00	WORKMENS COMPENSATION	-9.00	0.00	0.78	-8.22
199 11 6143 81 104 9 24 0 00	WORKMENS COMPENSATION	-4.00	0.00	0.00	-4.00
199 11 6143 84 001 9 24 0 00	WORKMENS COMPENSATION	-119.00	0.00	0.00	-119.00
199 11 6143 84 001 9 24 8 40	WC - HB	-51.00	0.00	0.00	-51.00
199 11 6143 84 041 9 24 0 00	WORKMENS COMPENSATION	-12.00	0.00	0.78	-11.22
199 11 6143 84 101 9 24 0 00	WORKMENS COMPENSATION	-8.00	0.00	0.00	-8.00
199 11 6143 84 102 9 24 0 00	WORKMENS COMPENSATION	-231.00	0.00	1.99	-229.01
199 11 6143 84 102 9 24 8 40	WC HOMEBOUND	-22.00	0.00	0.00	-22.00
199 11 6143 84 103 9 24 0 00	WORKMENS COMPENSATION	-71.00	0.00	0.00	-71.00
199 11 6143 84 104 9 24 0 00	WORKMENS COMPENSATION	-3.00	0.00	0.00	-3.00
199 11 6144 00 001 9 24 0 00	TRS ON BEHALF	-15,443.00	0.00	0.00	-15,443.00
199 11 6144 00 041 9 24 0 00	TRS ON BEHALF	-9,752.00	0.00	0.00	-9,752.00
199 11 6144 00 101 9 24 0 00	TRS ON BEHALF	-392.00	0.00	0.00	-392.00
199 11 6144 00 102 9 24 0 00	TRS ON BEHALF	-35,563.00	0.00	0.00	-35,563.00
199 11 6144 00 103 9 24 0 00	TRS ON BEHALF	-518.00	0.00	0.00	-518.00
199 11 6144 00 104 9 24 0 00	TRS ON BEHALF	-390.00	0.00	0.00	-390.00
199 11 6144 81 001 9 24 0 00	TRS ON BEHALF	-114.00	0.00	0.00	-114.00
199 11 6144 81 101 9 24 0 00	TRS ON BEHALF	-31.00	0.00	0.00	-31.00
199 11 6144 81 102 9 24 0 00	TRS ON BEHALF	-86.00	0.00	0.00	-86.00
199 11 6144 81 104 9 24 0 00	TRS ON BEHALF	-31.00	0.00	0.00	-31.00
199 11 6146 00 001 9 24 0 00	TEACHER RETIREMENT	-4,664.00	0.00	570.69	-4,093.31
199 11 6146 00 041 9 24 0 00	TEACHER RETIREMENT	-3,195.00	0.00	264.19	-2,930.81
199 11 6146 00 101 9 24 0 00	TEACHER RETIREMENT	-30.00	0.00	3.15	-26.85
199 11 6146 00 102 9 24 0 00	TEACHER RETIREMENT	-7,523.00	0.00	701.10	-6,821.90
199 11 6146 00 103 9 24 0 00	TEACHER RETIREMENT	-102.00	0.00	9.50	-92.50
199 11 6146 00 104 9 24 0 00	TEACHER RETIREMENT	-29.00	0.00	3.12	-25.88
199 11 6146 81 001 9 24 0 00	TEACHER RETIREMENT	-9.00	0.00	0.82	-8.18
199 11 6146 81 101 9 24 0 00	TEACHER RETIREMENT	-3.00	0.00	0.00	-3.00
199 11 6146 81 102 9 24 0 00	TEACHER RETIREMENT	-7.00	0.00	0.55	-6.45
199 11 6146 81 104 9 24 0 00	TEACHER RETIREMENT	-3.00	0.00	0.00	-3.00
199 11 6146 84 001 9 24 0 00	TEACHER RETIREMENT	-996.00	0.00	0.00	-996.00
199 11 6146 84 001 9 24 8 40	TRS - HB	-415.00	0.00	0.00	-415.00
199 11 6146 84 041 9 24 0 00	TEACHER RETIREMENT	-87.00	0.00	1.96	-85.04
199 11 6146 84 101 9 24 0 00	TEACHER RETIREMENT	-60.00	0.00	0.00	-60.00
199 11 6146 84 102 9 24 0 00	TEACHER RETIREMENT	-1,840.00	0.00	1.78	-1,838.22
199 11 6146 84 102 9 24 8 40	TRS HOMEBOUND	-182.00	0.00	0.00	-182.00
199 11 6146 84 103 9 24 0 00	TEACHER RETIREMENT	-545.00	0.00	0.00	-545.00
199 11 6146 84 104 9 24 0 00	TEACHER RETIREMENT	-26.00	0.00	0.00	-26.00
199 11 6146 87 101 9 24 8 40	TEACHER RETIREMENT	-43.00	0.00	0.00	-43.00
199 11 6219 00 001 9 24 0 00	OTHER PROF SERV-HOMEBOUND	-10,000.00	988.50	773.85	-8,237.65
199 11 6219 01 001 9 24 0 00	OTHER PROF SERV-PEP	-31,213.00	0.00	0.00	-31,213.00
199 11 6219 01 102 9 24 0 00	OTHER PROF SERV TMC	-12,375.00	12,375.00	0.00	0.00
199 11 6249 87 102 9 24 0 00	COPIER	-3,276.00	0.00	0.00	-3,276.00
199 11 6399 00 001 9 24 0 00	GENERAL SUPPLIES	-500.00	0.00	112.94	-387.06
199 11 6399 00 102 9 24 0 00	GENERAL SUPPLIES	-392.00	0.00	0.00	-392.00
199 11 6399 00 103 9 24 0 00	GENERAL SUPPLIES	-1,090.00	0.00	0.00	-1,090.00
199 11 6399 00 104 9 24 0 00	GENERAL SUPPLIES	-1,327.00	0.00	0.00	-1,327.00
199 11 6399 12 102 9 24 0 00	GENERAL SUPPLIES STAR, GS	-2,600.00	0.00	0.00	-2,600.00
199 11 6411 00 001 9 24 0 00	TRAVEL AND SUB EMPLOY HB	-1,000.00	0.00	0.00	-1,000.00
199 11 6411 00 041 9 24 0 00	TRAVEL AND SUB EMPLOY HB	-800.00	0.00	0.00	-800.00

Account Number	Description	Appropriation	Encumbrance	Expenditure	Balance
199 11 6411 00 101 9 24 0 00	TRAVEL AND SUB HOMEBOUND	-200.00	0.00	0.00	-200.00
199 11 6411 00 102 9 24 0 00	TRAVEL AND SUB EMPLOY HB	-1,000.00	70.70	0.00	-929.30
199 11 6411 00 103 9 24 0 00	TRAVEL AND SUB EMPLOY HB	-250.00	0.00	0.00	-250.00
199 11 6411 01 103 9 24 0 00	TRAVEL & SUB HOMEBOUND	-200.00	0.00	0.00	-200.00
199 11 6413 00 041 9 24 0 00	STIPEND NON-EMPLOYEE	-12,304.00	0.00	0.00	-12,304.00
199 11 6413 00 103 9 24 0 00	STIPEND NON-EMPLOYEE	-4,500.00	0.00	0.00	-4,500.00
199 21 6399 00 999 9 24 0 00	GENERAL SUPPLIES	-562.00	0.00	0.00	-562.00
199 21 6411 00 999 9 24 0 00	TRAVEL AND SUBSISTENCE EMPLOY	-500.00	138.72	38.71	-322.57
199 31 6119 00 001 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-30,788.00	0.00	6,587.74	-24,200.26
199 31 6119 00 041 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-17,064.00	0.00	1,837.35	-15,226.65
199 31 6119 00 102 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-40,452.00	0.00	4,363.46	-36,088.54
199 31 6119 00 103 9 24 0 00	TEACHERS & OTHER PROF PERSNL	-16,718.00	0.00	2,726.80	-13,991.20
199 31 6129 00 001 9 24 0 00	SUPPORT PERSONNEL	-5,043.00	0.00	0.00	-5,043.00
199 31 6141 00 001 9 24 0 00	SOCIAL SECURITY	-293.00	0.00	47.17	-245.83
199 31 6141 00 041 9 24 0 00	SOCIAL SECURITY	-244.00	0.00	26.22	-217.78
199 31 6141 00 103 9 24 0 00	SOCIAL SECURITY	-239.00	0.00	38.92	-200.08
199 31 6142 00 001 9 24 0 00	GROUP HEALTH & LIFE INS	-1,872.00	0.00	222.61	-1,649.39
199 31 6142 00 041 9 24 0 00	GROUP HEALTH & LIFE INS	-855.00	0.00	77.74	-777.26
199 31 6142 00 102 9 24 0 00	GROUP HEALTH & LIFE INS	-1,710.00	0.00	149.00	-1,561.00
199 31 6142 00 103 9 24 0 00	GROUP HEALTH & LIFE INS	-855.00	0.00	117.78	-737.22
199 31 6142 99 001 9 24 0 00	GROUP HEALTH & LIFE INS	-675.00	0.00	81.82	-593.18
199 31 6142 99 041 9 24 0 00	GROUP HEALTH & LIFE INS	-297.00	0.00	27.00	-270.00
199 31 6142 99 102 9 24 0 00	GROUP HEALTH & LIFE INS	-594.00	0.00	51.75	-542.25
199 31 6142 99 103 9 24 0 00	GROUP HEALTH & LIFE INS	-297.00	0.00	40.91	-256.09
199 31 6143 00 001 9 24 0 00	WORKMENS COMPENSATION	-279.00	0.00	43.32	-235.68
199 31 6143 00 041 9 24 0 00	WORKMENS COMPENSATION	-134.00	0.00	12.09	-121.91
199 31 6143 00 102 9 24 0 00	WORKMENS COMPENSATION	-317.00	0.00	28.70	-288.30
199 31 6143 00 103 9 24 0 00	WORKMENS COMPENSATION	-131.00	0.00	17.95	-113.05
199 31 6144 00 001 9 24 0 00	TRS ON BEHALF	-2,186.00	0.00	0.00	-2,186.00
199 31 6144 00 041 9 24 0 00	TRS ON BEHALF	-1,002.00	0.00	0.00	-1,002.00
199 31 6144 00 102 9 24 0 00	TRS ON BEHALF	-2,308.00	0.00	0.00	-2,308.00
199 31 6144 00 103 9 24 0 00	TRS ON BEHALF	-935.00	0.00	0.00	-935.00
199 31 6146 00 001 9 24 0 00	TEACHER RETIREMENT	-420.00	0.00	106.80	-313.20
199 31 6146 00 041 9 24 0 00	TEACHER RETIREMENT	-316.00	0.00	28.61	-287.39
199 31 6146 00 102 9 24 0 00	TEACHER RETIREMENT	-758.00	0.00	78.46	-679.54
199 31 6146 00 103 9 24 0 00	TEACHER RETIREMENT	-315.00	0.00	43.14	-271.86
199 33 6141 00 103 9 24 0 00	SOCIAL SECURITY	-107.00	0.00	0.00	-107.00
Totals:		-1,469,930.00	13,572.92	134,619.27	-1,321,737.81