



Carrizo Springs Intermediate Parental Involvement Calendar of Events

August

18th 4th Grade Meet the Teacher
18th 5th Grade Meet the Teacher
18th 6th Grade Meet the Teacher

September

Title 1 Meeting Fall for all campuses 5:30-6:15 P.M.
All Title 1 Meetings will be held via Facebook Live through our CSCISD Parent and Family Engagement Facebook page

November

15th – 19th Report Card Conferences

February

15th – 18th Report Card Conferences

April

April 11 – 14 4th Grade STAAR Night
5th Grade STAAR Night
6th Grade STAAR Night



Excellence in Academic Achievement
Carrizo Springs Consolidated Independent School District

**Carrizo Springs
Intermediate District Title
1 Parental Involvement
Policy**

CSI Mission Statement

One Mission: One Vision: A Community of Learners, Leaders and Role Models.

Statement of Purpose

CSI administration, faculty, support staff, parents and community shall develop, agree upon and distribute to our parents a written Parental Involvement policy. The policy will set expectations and establish a framework for quality parental involvement participation. This will be achieved as part of the district's improvement plan in accordance with legal requirements of the ESSA. The district values the parent's role and support in the success of their children's academic achievement.

Program Requirements:

CSI agrees to implement the following statutory requirements:

Has members that are actively part of the District-wide Parental Involvement Committee. The current members of this committee are Mrs. J. Ayala, Mrs. O. Ortiz, Mrs. M. Gorham, Mr. A. Sosa, Mrs. E. Sulaica, Mrs. V. Keen, Ms. B. Romero, Mrs. J. Costilla, Mrs. A. Rios, and Mrs. C. Puente.

CSI will put into operation programs, activities, and procedures for the involvement of parents in all of its campuses with Title 1, Part A programs, consistent with section 1116(b) of the ESSA and each include, as a component, a school-parent-student compact consistent with section 1116 (d) of the ESSA.

The Carrizo Springs CSI will incorporate the district wide parental involvement policy into its campus plan developed under section 1112 of the ESSA.

In carrying out the Title I, Part A, parental requirements, to the extent practicable, the school district and CSI will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1112 of the ESSA in an understandable and uniform format and, including, alternative formats upon request, and, to the extent practicable, in a language parents understand.

-Translate notes going home for parents.

-Newspaper articles will also be published in Spanish.

The CSI for Title I, Part A, developed under section 1112 of the ESSA, parents have the opportunity to share if they have any concerns, suggestions, and opinions regarding the planning, designing and implementation of instructional programs for the school. The comments are reviewed during the Site Based Decision meetings held four times during the year. (September, February, April and June) Any concerns or comments in regards to the Campus Improvement Plan, Parent and Family Engagement Policy, or School-Parent Compact can be sent to Mrs. Monique M. Gonzalez, CSI Principal, at mogonzalez@cscisd.net.

The CSI will involve the parents of the children served in Title 1, Part A schools' decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent and will ensure that not less than 90% of the one percent goes directly to the school.

- Parents are informed of the Title 1 Part A at the yearly meeting.

The CSI will be governed by the following statutory definition of parental involvement, and expects that its Title 1 school will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving students' academic learning and other school activities, including ensuring---

- a. That parents play an integral role in assisting their child's learning.
- b. That parents are encouraged to be actively involved in their child's education at school;
- c. That parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child;
- d. The carrying out of other activities, such as those described in section 118 of the ESSA.
- e. That parents/guardians have ongoing systemic communication with the school regarding decisions about student performance, instructional programs, and school policies.

Program Implementation

1. CSI will involve parents in the joint development/ revision of the district/campus parental involvement policy under section 1112 of the ESSA, by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees and will be reviewed yearly:
 - District Advisory Committee (DAT) Meetings at least three times a year
 - Site- based Decision-Making Committee (CAT)- campus level campus level-Meetings at 3 three times a year
2. CSI will involve parents in the process of school review and improvement under section 1116 of the ESSA by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees. The campus will outreach parents by Remind 101 and messenger call outs.

- District Parent Advisory Committee (DPAC) (Meetings at least three times a year)
- Site- based Decision-Making Committee (CAT)- campus level at least 3 times a year
- District Advisory Council DAT (Meetings held 4 times a year)
- Recruit through Health Fair and Meet the Teacher Night
- SHAC at least three times a year
- Parent Surveys after each Parent and Family Engagement Event

3. CSI will provide regular trainings and/or meetings with school personnel to supply the necessary coordination, technical assistance, and other support to assist Title I, Part A, schools in planning and implementing effective parental involvement activities to improve students’ academic achievement and school performance.

-See attached calendar for CSI campus

- CSI will have 4 Parent and Family Engagement for parents to better understand how to help their child at home. These sessions will also include one take away activity for parents to reinforce and practice the target TEKS at home. These TEKS are reinforced at every Parent and Family night/activity. Information about events will be given in a timely manner (with more than a 5-day notice) Below are the target Parent and Family Engagement TEKS for the 2021-2022 school year.

CSI will provide transportation and child care so parents and guardians can come to attend Parent and Family Engagement events at the school.

School Goals

4th Grade:

Math: Reporting Category 2: Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships.

CSI will increase from 37% to a 45% for the 2021-2022 school year.

Reading: Reporting Category 2: Understanding and analysis of informational text.

4th Grade ELAR will increase from a 51% to a 56% for the 2021-2022 school year.

5th grade:

Math: Reporting Category 2: Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships.

CSI will increase from 58% to a 65% for the 2021-2022 school year.

Reading: Understanding and Analysis of Informational Texts. 5.8 Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly

complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (A) infer basic themes supported by text evidence;

5th Grade ELAR will increase from a 36% to a 50% for the 2021- 2022 school year.

Science: Reporting Category 2 Force, Motion and Energy. The student will demonstrate an understanding of force, motion and energy and their relationships.

CSI will increase from a 54% to a 65% for the 2021-2022 school year.

6th grade:

Math: Reporting Category 2: Computations and Algebraic Relationship: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships.

CSI will increase from 37% to a 45% for the 2021-2022 school year.

Reading: Understanding and Analysis of Informational Texts. 6.9 Diii recognize characteristics and structures of informational text, including: organizational patterns such as logical order and order of importance;

6th Grade ELAR will increase from 35% to a 50% for the 2021-2022 school year.

Revised on 9/20/2021

4. CSI will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A school by providing full opportunities for the participation of parents through active recruitment and participation in the Annual District Parental Involvement Program Evaluation. Findings will be utilized in designing effective strategies and programs that will increase parental involvement and to revise, if necessary its parental involvement policies. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities.

- Surveys
- Title 1 Part A yearly meeting (EOY evaluation sent home to parents May 2022)
- DAT meetings in the June meeting
- Literacy Nights at the end of the year after all events have been completed
- District DPAC Meetings (EOY Evaluation in June of 2022)
- CSI CAT Meetings (at the June meeting)

5. The CSI will build the schools and parents capacity for strong parental involvement by training all of the teachers and staff, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents and the community to improve students' academic achievement, through the following activities specifically described below:

-The Building Capacity parent training team will host a “How to Talk to Parents,” (This is a virtual self-paced presentation.)

A. CSI will, with assistance of its Title I, Part A schools, provide assistance to parents and children served by the school district or school, as appropriate, in understanding topics such as the State’s academic content standards, the State’s student academic achievement standards, the State and local academic assessment including alternate assessments, the requirements of Title I Part A, how to monitor their child’s progress, and how to work with educators by:

- *Remind or teachers to communicate with parents. (daily)
- *Family/ Literacy Nights for ELAR, Math and Science (4 events per year)
- *STAAR Night (4th -6th Grade at least one a year)
- *SPARK Tier Mail-out to parents (BOY,MOY,EOY)
- *To make an appointment with your child’s teacher, please call (830)876-3561.
- * Academic Report Card Conferences to discuss the school-parent compact (1 in fall & 1 in Spring)
- *Progress reports mailed out every 3rd week of the six weeks

- Conducting an annual Title, I Part A Parent Meeting within the 1st six weeks of school to inform parents of the district’s participation in Title I, Part A, its requirements and their right to be involved.
- Parents are informed of the Title 1 Part A at the yearly meeting.
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B. CSI will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other schools in the district

-CS Elementary (3rd grade) will transition with CS Intermediate (at the end of the school year May 2022)

- CS Intermediate (6th grade) will transition with CS Junior High (at the end of the school year May 2022)

C. CSI will establish a campus advisory committee to provide advice on matters related to parental involvement in Title I, Part A.

-Campus Advisory Team will meet a minimum of four times a year

D. CSI will provide information in a language parents can understand using a paper/electronic format, or School Messenger to ensure that information related to the school and parent programs, meeting and other activities is sent to the parents of participating children in a language and format the parents understand.

-Conducting Campus Parent Meetings to inform parents about the State’s academic

content standards, the State's student academic achievement standards, the State and local academic assessment including alternate assessments, and campus programs.

-4 Parent and Family Engagement Nights for 4th-6th Grade (see calendar above)
At each Parent and Family Engagement Night families leave with one hands-on activity that will help child learn and reinforce that target the TEKS listed above.

-Math, Reading and Science Literacy Family Night (A total of 4 a year)

Campuses are to implement the use of:

- a.) School Messenger
(periodically as Parent and Family Engagement events arise)
- b.) Remind 101 (daily)
- c.) Parent Notes (English & Spanish) to inform of meetings in a timely manner (at least 5 days in advance)
- d.) District Web Site (updated periodically)
- e.) Local Newspaper (English & Spanish posting at least once a month)
- f.) Campus/ CSCISD Parent and Family Engagement Social Media Facebook Page updated as announcement arise.
- g.) Conducting surveys on attending local, regional, state and national parent conference

E. CSI will, with the assistance of its Title I, Part A schools, provide materials and training to help parents work with their children to improve their children academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

- Campus Parent Meetings to encourage and invite parental engagement in child's academics

(see campus calendar attached)

F. CSI will, with assistance of its Title I, Part A schools and parents, educate its teachers, pupils services personnel, principals and other staff, how to reach out and communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build relations between parents and schools by:

- Utilize parent's expertise to assist in breaking down possible barriers to parental involvement and its programs.
- Utilize parent testimonials on positive parental involvement at district parent meetings, local, regional, state and national parent conferences.
- CSI will use evaluation tools such as parent surveys to determine areas of improvement.
- CSI will use focus groups such as CSI PAC committee to communicate and work with parents as equal partners