

**Unit: Analyzing Informational Texts/Purposeful Persuasion**

**Month: November-December**

**Grading Period (# of Days): 3rd Six Weeks / 25 Days"**

**TEKS:**

**(Informational Texts)**

**Vocabulary Development: E2.1A, E2.1B, E2.1C**

**Vocabulary Development: E2.1B**

**Culture and History: E2.8A**

**Expository Text: E2.9A, E2.9B, E2.9C, E2.9D**

**Procedural Texts: E2.11A, E2.11B**

**Media Literacy: E2.12A, E2.12D**

**Expository and Procedural Texts: E2.15C.i, E2.15C.ii, E2.15C.iii**

**Gathering Sources: E2.21B, E2.21C**

**Listening: E2.24B**

**Comprehension Skills: E2.Fig19A, E2.Fig19B**

**Writing Process: E2.13A, E2.13B, E2.13C**

**Expository and Procedural Texts: E2.15A.i, E2.15A.ii, E2.15A.iii, E2.15A.iv, E2.15A.v, E2.15A.vi, E2.15C.i, E2.15C.ii, E2.15C.iii**

**Conventions: E2.17A.ii, E2.17A.iii, E2.17C**

**Handwriting, Capitalization, and Punctuation: E2.18B.i, E2.18B.iii**

**(Persuasion Texts)**

**Vocabulary Development: E2.1A, E2.1B**

**Literary Nonfiction: E2.6A**

**Culture and History: E2.8A**

**Expository Text: E2.9A, E2.9B, E2.9C**

**Persuasive Text: E2.10A, E2.10B**

**Media Literacy: E2.12A, E2.12B, E2.12C, E2.12D**

**Gathering Sources: E2.21B, E2.21C**

**Synthesizing Information: E2.22B**

**Listening: E2.24C**

**Speaking: E2.25A**

**Comprehension Skills: E2.Fig19A, E2.Fig19B**

**Writing Process: E2.13B, E2.13C**

**Expository and Procedural Texts: E2.15D**

**Persuasive Texts: E2.16A, E2.16B, E2.16C, E2.16D, E2.16E, E2.16F**

**Conventions: E2.17B**

**Listening: E2.24C**

**Speaking: E2.25A**

| 11/11   | 11/12   | 11/13   | 11/14   | 11/15   | 11/18   | 11/19                                  | 11/20                                 | 11/21                  | 11/22  |
|---|---|---|---|---|---|--|---------------------------------------|------------------------|--|
| Day 1:<br>Vocabulary  | Day 2:<br>Read/Analyz<br>e                      | Day 3:<br>Read/Analyz<br>e                      | Day 4:<br>Persuasive<br>Essay                   | Day 5:<br>Persuasive<br>Essay                   | Day 6:<br>Performance<br>Assessment<br>1  | Day 7:<br>Performance<br>Assessment 1  | Day 8:<br>Performance<br>Assessment 1 | Day 9:<br>Coushin Day  | Day 10:<br>Coushin Day<br><br>(Early<br>Release) |
| Revising & Editing: Hyphens   |   |   |   |   | Revising & Editing: Dashes  |  |                                       |                        |  |
| Vocabulary: Logical, Empirical, Anecdotal, Subtle Inference, Drawing Conclusions, Organizational Pattern, Restrictive relative clause, nonrestrictive relative clause |   |   |   |   | Vocabulary: Logical, Empirical, Anecdotal, Subtle Inference, Drawing Conclusions, Organizational Pattern, Restrictive relative clause, nonrestrictive relative clause |  |                                       |                        |  |
| Text: Wouldn't Take Nothing for My Journey Now (p 438)/What Makes a Hero (p 913)  |   |   |   |   | Text: Student Choice (PA 1)   |  |                                       |                        |  |
| Writing: Persuasive Essay   |   |   |   |   | Writing: Performance Assessment   |  |                                       |                        |  |
| 11/25   | 11/26   | 11/27   | 11/28   | 11/29   | 12/2  | 12/3                                   | 12/4                                  | 12/5                   | 12/6   |
| Thanksgiving<br>Break   | Thanksgiving<br>Break                           | Thanksgiving<br>Break                           | Thanksgiving<br>Break                           | Thanksgiving<br>Break                           | Day 11:<br>Vocabulary   | Day 12:<br>Read/Analyze                | Day 13:<br>Read/Analyze               | Day 14:<br>STAAR Essay | Day 15:<br>STAAR<br>Essay                        |
| Revising & Editing:   |   |   |   |   | Revising & Editing: Apostrophes   |  |                                       |                        |  |
| Vocabulary:   |   |   |   |   | Vocabulary: Bias, Rhetorical Fallacy, Counter arguments, Formality in media, Tone in media, Argumentative essay, Thesis   |  |                                       |                        |  |
| Text:   |   |   |   |   | Text: On Women's Right to Vote (p368)   |  |                                       |                        |  |
| Writing:  |   |   |   |   | Writing: Persuasive Essay   |  |                                       |                        |  |
| 12/9  | 12/10   | 12/11   | 12/12   | 12/13   | 12/16   | 12/17                                  | 12/18                                 | 12/19                  | 12/20  |
| Day 21:<br>(Days based<br>on STAAR<br>schedule)   | Day 22:<br>(Days based<br>on STAAR<br>schedule) | Day 23:<br>(Days based<br>on STAAR<br>schedule) | Day 24:<br>(Days based<br>on STAAR<br>schedule) | Day 25:<br>(Days based<br>on STAAR<br>schedule) | Day 21:<br>Performance<br>Assessment<br>2   | Day 22:<br>Performance<br>Assessment 2 | Day 23:<br>Cushin Day                 | Day 24:<br>Cushin Day  | Day 25:<br>Cushin Day<br><br>(Early<br>Release)  |
| STAAR<br>Retesting  | STAAR<br>Retesting                              | STAAR<br>Retesting                              | STAAR<br>Retesting                              | STAAR<br>Retesting                              | Benchmark Wk  | Benchmark Wk                           | Benchmark Wk                          | Benchmark Wk           |  |
| Revising & Editing: Parentheses, Ellipses, and Brackets   |   |   |   |   | Revising & Editing: Quotation Marks   |  |                                       |                        |  |
| Vocabulary: Bias, Rhetorical Fallacy, Counter arguments, Formality in media, Tone in media, Argumentative essay, Thesis   |   |   |   |   | Vocabulary:   |  |                                       |                        |  |
| Text: The Leader in the Mirror (p 391)  |   |   |   |   | Text:   |  |                                       |                        |  |
| Writing: Reflective Letter connecting to text   |   |   |   |   | Writing:  |  |                                       |                        |  |