

Unit: Three
Grading Period (25 of Days): 3rd Six Weeks / 25 Days

TEKS
Writing Process: E1.13A, E1.13B, E1.13C
Expository and Procedural Texts: E1.15A.i, E1.15A.ii, E1.15A.iii, E1.15A.iv, E1.15A.v, E1.15C.i, E1.15C.ii, E1.15C.iii
Conventions: E1.17A.i, E1.17A.ii, E1.17A.iii, E1.17C
Handwriting, Capitalization, and Punctuation: E1.18B.ii, E1.18B.iii
Ongoing TEKS
Vocabulary Development: E1.1E
Writing Process: E1.13D, E1.13E
Handwriting, Capitalization, and Punctuation: E1.18A, E1.18B.i
Spelling: E1.19A
Listening: E1.24A, E1.24C
Teamwork: E1.26A

Day 1: Plan a draft	Day 2: Introduction	Day 3: Body	Day 4: Body	Day 5: Conclusion	Day 6: Figurative language, and adding figurative language to writing.	Day 7: review draft: effective introductory and concluding paragraph with a variety of sentences.	Day 8: rhetorical devices and transitions between paragraphs.	Day 9: Controlling ideas and thesis	Day 10: (Early Release) organizing structure according to audience.
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Revising & Editing: Vocabulary: Summarize – to reduce large sections of text to their essential points and main ideas. Note: It is still important to attribute summarized ideas to the original. Critique – holds and/or expresses opinions, takes a position Opinion – a personal belief, view, or judgment Substantiated – verified , proven, confirmed Unsubstantiated – has not been verified, proven, or confirmed Controlling idea – the main point or underlying direction of a piece of writing. A controlling idea makes the reader ask a question that will be answered by reading more or helps the reader understand the author's purpose for writing the paragraph or essay. Transitional words and phrases – words or phrases that help to sustain a thought or idea through the writing. They link sentences and paragraphs together smoothly so that there are no abrupt jumps or breaks between ideas. Organizational – the pattern an author constructs as he or she organizes his or her ideas and provides supporting details	Revising & Editing: Vocabulary: Summarize – to reduce large sections of text to their essential points and main ideas. Note: It is still important to attribute summarized ideas to the original. Critique – holds and/or expresses opinions, takes a position Opinion – a personal belief, view, or judgment Substantiated – verified , proven, confirmed Unsubstantiated – has not been verified, proven, or confirmed Controlling idea – the main point or underlying direction of a piece of writing. A controlling idea makes the reader ask a question that will be answered by reading more or helps the reader understand the author's purpose for writing the paragraph or essay. Transitional words and phrases – words or phrases that help to sustain a thought or idea through the writing. They link sentences and paragraphs together smoothly so that there are no abrupt jumps or breaks between ideas. Organizational – the pattern an author constructs as he or she organizes his or her ideas and provides supporting details
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11/25	11/26	11/27	11/28	11/29	12/2	12/3	12/4	12/5	12/6
Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Day 11: Review draft	Day 12: relevant information and valid inferences	Day 13: extend beyond summary and literary analysis	Day 14: analyze aesthetic of paper.	Day 15: Complete writing sample.

Revising & Editing: Vocabulary: Text:	Revising & Editing: Vocabulary: Text:
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12/9	12/10	12/11	12/12	12/13	12/16	12/17	12/18	12/19	12/20
Day 21: STAAR Retesting	Day 22: STAAR Retesting	Day 23: STAAR Retesting	Day 24: STAAR Retesting	Day 25: STAAR Retesting	Day 21: Benchmark Wk	Day 22: Benchmark Wk	Day 23: Benchmark Wk	Day 24: Benchmark Wk	Day 25: (Early Release)

Revising & Editing: Vocabulary: cont'd from above Text:	Revising & Editing: Vocabulary: cont'd from above Text:
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