

Carrizo Springs C.I.S.D.
Economics with Emphasis on the Free Enterprise System and Its Benefits,
High School (One-Half Credit), Adopted 2018
Scope and Sequence, Starting 2019-2020

Introduction to the Course:

- (1) Economics with Emphasis on the Free Enterprise System and Its Benefits is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses. The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues.
- (2) Students identify the role of the U.S. free enterprise system within the parameters of this course and understand that this system may also be referenced as capitalism or the free market system.
- (3) Economics with Emphasis on the Free Enterprise System and Its Benefits builds upon the foundation in economics and social studies laid by the social studies essential knowledge and skills in Kindergarten-Grade 12. The course will apply these skills to current economic situations. The content enables students to understand the importance of patriotism, function in a free enterprise society, and appreciate the basic democratic values of our state and nation as referenced in the Texas Education Code (TEC), §28.002(h).
- (4) Students understand that a constitutional republic is a representative form of government whose representatives derive their authority from the consent of the governed, serve for an established tenure, and are sworn to uphold the constitution.
- (5) As referenced in House Bill 492, an act of the Texas Legislature signed into law in 2005, the concepts of personal financial literacy are to be mastered by students in order that they may become self-supporting adults who can make informed decisions

relating to personal financial matters. These concepts are incorporated into the student expectations of Economics with Emphasis on the Free Enterprise System and Its Benefits: understanding interest, avoiding and eliminating credit card debt; understanding the rights and responsibilities of renting or buying a home; managing money to make the transition from renting a home to home ownership; starting a small business; being a prudent investor in the stock market and using other investment options; beginning a savings program and planning for retirement; bankruptcy; types of bank accounts available to consumers and benefits of maintaining a bank account; balancing a checkbook; types of loans available to consumers and becoming a low-risk borrower; understanding insurance; and charitable giving.

(6) State and federal laws mandate a variety of celebrations and observances, including Celebrate Freedom Week.

(A) Each social studies class shall include, during Celebrate Freedom Week as provided under the TEC, §29.907, or during another full school week as determined by the board of trustees of a school district, appropriate instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights, in their historical contexts. The study of the Declaration of Independence must include the study of the relationship of the ideas expressed in that document to subsequent American history, including the relationship of its ideas to the rich diversity of our people as a nation of immigrants, the American Revolution, the formulation of the U.S. Constitution, and the abolitionist movement, which led to the Emancipation Proclamation and the women's suffrage movement.

(B) Each school district shall require that, during Celebrate Freedom Week or other week of instruction prescribed under subparagraph (A) of this paragraph, students in Grades 3-12 study and recite the following text from the Declaration of Independence: "We hold these Truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the Pursuit of Happiness--That to secure these Rights, Governments are instituted among Men, deriving their just Powers from the Consent of the Governed."

(7) Students discuss how and whether the actions of U.S. citizens and the local, state, and federal governments have achieved the ideals espoused in the founding documents.

The following plan has been created from the TCMPC TEKS Resource System, as adopted by the State of Texas for use in the High School setting. Though each unit has a suggested number of days for the subject, the teacher is still permitted to monitor and adjust the lessons.

4th Six Weeks

Unit 01: Fundamentals of Economics (15 days for the entire unit)

E.1A, E.1B, E.1C, E.1D, E.4A, E.4B, E.4C, E.5A, E.5B, E.7A, E.7B, E.21A, E.21B, E.21C, E.22A, E.22B

Economies develop to manage limited resources.

- How have different economic systems addressed people's wants and needs?

In a free enterprise system, the individual has choices as a producer and consumer.

- What motivates the economic choices of the individual?

Economic choices are influenced by scarcity and opportunity costs.

- What are the basic economic questions faced by societies?
- What are the factors of production?
- What can be learned from examining a production possibilities curve?
- How do scarcity and opportunity costs affect economic choices?

A variety of economic systems developed to manage the production, distribution, and consumptions of limited resources.

- What basic characteristics are shared by economic systems?
- How are economic decisions made in socialist, communist, and capitalist economic systems?
- What is characteristic of the U.S. free enterprise system?
- How have the economic philosophies of Friedrich Hayek, Milton Friedman, John Maynard Keynes, and Adam Smith affected the free enterprise system in the United States?
- In what ways is the U.S. free enterprise system changing?

The circular flow model diagrams the movement of resources in an economy.

- What role do resource owners and firms play in the circular flow model?
- How can governmental actions and current events affect the circular flow model?

Unit 02: The Market and Trade (15 days for the entire unit)

E.2A, E.2B, E.2C, E.3A, E.3B, E.3C, E.8A, E.8B, E.10C, E.21A, E.21B, E.21C, E.22A, E.22B

Economies develop to manage limited resources.

- How have different economic systems addressed people's wants and needs?

In a free enterprise system, the individual has choices as a producer and consumer.

- What motivates the economic choices of the individual? Humans are both consumers and producers.

In a competitive market the interaction between supply and demand affects the price and quantity of goods and services.

- What is different about supply and demand and quantity supplied and quantity demanded?
- How do price changes impact quantity supplied and quantity demanded?
- How is an equilibrium price determined?
- What non-price determinants affect supply and demand?

Market structures are based on the degree of competition and impact a firm's ability to control price of a product.

- What is characteristic about the degree of competition, the number and similarity of products, and the ease of entry in a pure competition, monopolistic competition, oligopoly, and monopoly?
- What examples are there of pure competition, monopolistic competition, oligopoly, and monopoly today?

Absolute and comparative advantage results in specialization in the production of goods and facilitates trade.

- How does absolute and comparative advantage lead to specialization?
- How does specialization improve productivity?
- How does specialization facilitate trade between individuals and nations?
- How does importing and exporting affect the economy in the United States and the trading partners of the United States?

5th Six Weeks

Unit 03: Entrepreneurship and Economic Growth (10 days for the entire unit)

E.6A, E.6B, E.9A, E.9B, E.10A, E.10B, E.15A, E.15B, E.16A, E.21A, E.21B, E.21C, E.22A, E.22B

In a free enterprise system, the individual has choices as a producer and consumer.

- What motivates the economic choices of the individual? The U.S. economy is characterized by a variety of business models.

The U.S. economy is characterized by a variety of business models.

- What is characteristic of sole proprietorships, partnerships, and corporations?
- What are the advantages and disadvantages of proprietorships, partnerships, and corporations?

- What responsibilities and rights do business owners have in a free enterprise system?

How do corporations raise money? Business owners have the right to own, use and dispose of property, yet also have the responsibility to follow government regulations.

- What are the costs and benefits of owning property and/or a business?
- How do financial institutions facilitate business operations?
- What types of governmental restrictions are made on the use of business and property?

What ordinance and regulations apply to the establishment and operation of sole proprietorships, partnerships, and corporations? Economic growth is fostered by innovation, productivity, and technology and is measured by key indicators.

- How do innovation, productivity and technology interact to affect economic growth?
- What key economic indicators are examined to determine economic growth?
- What is characteristic about key economic indicators during contractionary and expansionary periods in the business cycle?

6th Six Weeks

Unit 04: Public Policy and the Economy (10 days for the entire unit)

E.11A, E.11B, E.11C, E.12A, E.12B, E.12C, E.12D, E.13A, E.13B, E.14A, E.14B, E.14C, E.21A, E.22A, E.22B

Societies utilize institutions to promote order, security, and stability.

- How do societies act to ensure the well-being of their people?

Monetary units were created to make operations in the market easier.

- What function does money serve in an economy?
- What is characteristic of commodity money, fiat money, and representative money?
- What are the advantages and disadvantages of bartering, using currency, and credit and debit cards for exchanges?
- How has the abandonment of the gold standard affected the value of the U.S. dollar?

The Federal Reserve regulates the supply of money in the economy through monetary policy that increases the supply of money during contractionary periods or decreases the money supply during expansionary periods.

- What is characteristic of the structure of the Federal Reserve System?
- How does the Federal Reserve use the reserve requirement, the discount rate, and the federal funds rate target to regulate the money supply?
- What are the costs and benefits of regulating the money supply through monetary policy?

Fluctuations in the business cycle or in the level of economic activity influence governmental fiscal policy decisions.

- What is characteristic of the economy during contractionary and expansionary periods?
- What types or taxes are collected to generate revenue for the government?
- What revenues and expenditures are accounted for in the U.S. federal budget?
- How does fiscal policy affect employment, investment, and economic growth?

Unit 05: Personal Financial Decisions (10 days for the entire unit)

E.16A, E.16B, E.16C, E.16D, E.17A, E.17B, E.17C, E.17D, E.17E, E.17F, E.18A, E.18B, E.18C, E.18D, E.19A, E.19B, E.20A, E.20B, E.20C, E.20D, E.20E, E.21A, E.22A, E.22B

In a free enterprise system, the individual has choices as a producer and consumer.

- What motivates the economic choices of the individual?

Financial institutions offer a variety of accounts to facilitate money management.

- What types of functions do financial institutions serve?
- What types of accounts are available to consumers from financial institutions?
- What are the risks and benefits of having accounts with a financial institution?
- How do you reconcile a bank statement and maintain a checking account?

Budgeting is an important money management tool and investing is fundamental for wealth accumulation.

- How does one begin a savings plan and an investment plan?
- What are the costs and benefits of investing in the stock market?
- What investment options are available to plan for retirement?
- Why would buying insurance or giving to a charity be included in a budget?

There are costs and benefits to using credit and borrowing money.

- What types of loans are available to consumers?
- What are the costs, benefits and responsibilities associated with borrowing?
- How can consumers avoid and eliminate credit card debt?
- What are the costs and benefits of declaring personal bankruptcy?

Purchasing a home is important financial decision.

- What are the costs and benefits of renting compared to the costs and benefits of home ownership?
- What financial conditions are necessary in order to become a home owner?

Planning for the costs of post-secondary education is necessary.

- Why is the FAFSA form important to complete?
- What options are available to pay for post-secondary education?
- What are the advantages and disadvantage of private and federal student loans?