



# Carrizo Springs High School Family Engagement Calendar of Events

## September

**15<sup>th</sup>** Open House / Meet the Teacher 5:30-6:30 P.M.

## January

**12<sup>th</sup>** Report Card Pick-up with stations 6-7 P.m.

## February

**16<sup>th</sup>** 2<sup>nd</sup> Report Card & Benchmark Data 6-7 P.M.

## March

**Feb. 28<sup>th</sup> – March 4<sup>th</sup>** Texas Public Schools Week  
**March 2<sup>nd</sup>** Read Across America Day Literacy Event

## April

**11<sup>th</sup>** 2<sup>nd</sup> Report Card & Benchmark Data 6-7 P.M.

**This is a live calendar that will be updated periodically. You may also look for CSHS parental Involvement activities on the CSCISD Parental Involvement calendar.**



*Excellence in Academic Achievement*  
**Carrizo Springs Consolidated Independent School District**

**Carrizo Springs High School Title 1 Parental Involvement Policy**

**Statement of Purpose**

Carrizo Springs High School (CSHS) administration, faculty, support staff, parents, and community shall develop, agree upon and distribute to our parents a written Parental Involvement policy. The policy will set expectations and establish a framework for quality parental involvement participation. This will be achieved as part of the district's improvement plan in accordance with the legal requirements of the Every Student Succeeds Act (ESSA). The district values the parent's role and support in the success of their children's academic achievement.

**Program Requirements:**

CSHS agrees to implement the following statutory requirements:

Has members that are actively part of the District-wide Parental Involvement Committee. The current members of this committee are Mrs. A. Diaz, Mrs. M. Briseno, Mrs. A. Rios, Mrs. S. Ramirez and Mrs. S. Puente.

The CSHS will put into operation programs, activities, and procedures for the involvement of parents in all of its campuses with Title 1, Part A programs, consistent with section 1116(b) of the ESSA and each include, as a component, a school-parent-student compact consistent with section 1116 (d) of the ESSA.

The Carrizo Springs High School will incorporate the district-wide parental involvement policy into its campus plan developed under section 1112 of the ESSA.

In carrying out the Title I, Part A, parental requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1112 of the ESSA in an understandable and uniform format and, including, alternative formats upon request, and, to the extent practicable, in a language parents understand.

- ✓ Translate notes going home for parents.
- ✓ Newspaper articles will also be published in Spanish.

The CSHS for Title I, Part A, developed under section 1112 of the ESSA, parents have the opportunity to share if they have any concerns, suggestions, and opinions regarding the planning, designing, and implementation of instructional programs for the school. The comments are reviewed during the Site Based Decision meetings held four times during the year. (September, February, April, and June) Any concerns or comments in regards to the Campus Improvement Plan, Parent and Family Engagement Policy, or School-Parent Compact can be sent to Mrs. Michelle Gonzalez, CSHS Principal, at [micgonzalez@cscisd.net](mailto:micgonzalez@cscisd.net).

The CSHS will involve the parents of the children served in Title 1, Part A schools' decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent and will ensure that not less than 90% of the one percent goes directly to the school.

- Parents are informed of Title 1 Part A at the yearly meeting.

The CSHS will be governed by the following statutory definition of parental involvement, and expects that its Title 1 school will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving students' academic learning and other school activities, including ensuring---

- a. That parents play an integral role in assisting their child's learning.
- b. That parents are encouraged to be actively involved in their child's education at school;
- c. That parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child;
- d. The carrying out of other activities, such as those described in section 118 of the ESSA.
- e. That parents/guardians have ongoing systemic communication with the school regarding decisions about student performance, instructional programs, and school policies.

### **Program Implementation**

1. CSHS will involve parents in the joint development/ revision of the district/campus parental involvement policy under section 1112 of the ESSA, by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees and will be reviewed yearly:
  - District Advisory Committee (DAT) (Meetings at least three times a year)
  - Site-based Decision-Making Committee (CAT)- campus level (meetings held at least three times a year)
  - Athletic Booster Club (periodic meetings throughout the year)
  - Band Booster Club (periodic meetings throughout the year)
  - JROTC Parent Booster (periodic meetings throughout the year)
2. CSHS will involve parents in the process of school review and improvement under section 1116 of the ESSA by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees. The campus will outreach parents by Remind and School Messenger call-outs.
  - District Advisory Committee (DAT) (Meetings at least three times a year.)
  - Site-based Decision-Making Committee (CAT)- campus level (Meetings at least three times a year)
  - District-wide Parental Advisory Council (meetings held 4 times a year)
  - SHAC at least three times a year
  - Parent Surveys after each Parent and Family Engagement Events

3. CSHS will provide regular trainings and/or meetings with school personnel to supply the necessary coordination, technical assistance, and other support to assist Title I, Part A, schools in planning and implementing effective parental involvement activities to improve student's academic achievement and school performance.

**-See attached calendar for CSHS campus**

-CSHS will have 4 Parent and Family Engagement events for parents to better understand how to help their child at home. These sessions will also include one takeaway activity for parents to reinforce and practice the target TEKS at home. These TEKS are reinforced at every Parent and Family night/activity. Information about events will be given in a timely manner. (with more than a 5-day notice) Below are the target Parent and Family Engagement TEKS for the 2021-2022 school year. These TEKS are reinforced at every Parent and Family night/activity.

CSHS will provide transportation and child care so parents and guardians can come to attend Parent and Family Engagement events at the school.

## School Goals

**U.S. History: CSHS will increase from a 58% to a 65% in 2021-2022 school year.**

(25) Culture. The student understands how people from various groups contribute to our national identity. The student is expected to: **TEKS** (B) describe the Americanization movement to assimilate immigrants and American Indians into American culture;

**Algebra I: CSHS will increase from a 30.46% to a 32.46% in 2021-2022 school year.**

(3) Linear functions, equations, and inequalities. The student applies the mathematical process standards when using graphs of linear functions, key features, and related transformations to represent in multiple ways and solve, with and without technology, equations, inequalities, and systems of equations. The student is expected to: **TEKS:**(C) graph linear functions on the coordinate plane and identify key features, including x-intercept, y-intercept, zeros, and slope, in mathematical and real-world problems;

**Biology: CSHS will increase from a 23.78% to a 30% in 2021-2022 school year.**

(9) Science concepts. The student knows the significance of various molecules involved in metabolic processes and energy conversions that occur in living organisms. The student is expected to: **TEKS:** (C) identify and investigate the role of enzymes.

**English I: CSHS will increase from a 59.67% to a 61% in 2021-2022 school year.**

(8) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:

**TEKS:** 8.8 Analyze text across multiple genres

**English II: CSHS will increase from a 51.53% to a 53% in 2021-2022 school year.**

(9) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and use appropriate conventions. The student is expected to:

(D) edit drafts using standard English conventions, including:

(i) a variety of complete, controlled sentences and avoidance of unintentional splices, run-ons, and fragments;

(ii) consistent, appropriate use of verb tense and active and passive voice;

(iii) pronoun-antecedent agreement;

(iv) correct capitalization;

(v) punctuation, including commas, semicolons, colons, dashes, and parentheses to set off phrases and clauses as appropriate; and

(vi) correct spelling;

By practicing correct sentence structure and improving their grammar, this will improve their essay scores as well.

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4. CSHS will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A school by providing full opportunities for the participation of parents through active recruitment and participation in the Annual District Parental Involvement Program Evaluation. Findings will be utilized in designing effective strategies and programs that will increase parental involvement and revise, if necessary its parental involvement policies. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities.

- Surveys (after Family Engagement events and MOY & EOY)
- Title 1 Part A yearly meeting (EOY evaluation sent home to the parents May 2022)
- DAT meetings meeting in June 2022
- Literacy Nights at the end of the year after all events have been completed
- District DPAC Meetings (EOY Evaluation at the June 2022 meeting)
- CSHS PAC Meetings (at the June meeting)

5. The CSHS will build schools' and parents capacity for strong parental involvement by training all of the teachers and staff, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student's academic achievement, through the following activities specifically described below: There are many opportunities for parents to be involved and learn about Carrizo Springs High School.

-The Building Capacity parent training team will host a "How to Talk to Parents," for teachers hosted on Monday, October 5, 2020, to Friday, October 16, 2020. (This is a virtual self-paced presentation.)

Please contact our school to learn about these great opportunities.

Open House (Sept 2021)

Parent-teacher conferences Report Card Pickup/Conferences

(1 Fall and 1 in the Spring) Conferences are set up as needed

Class Parent Meetings (at least once a six weeks)

Booster Club Meetings (during band season very frequently)

Please contact 830-876-9393 to schedule an appointment with your child's teacher or visit our website, [www.cscisd.net](http://www.cscisd.net), and click on the parent information link.

- A. CSHS will, with the assistance of its Title I, Part A schools, provide assistance to parents and children served by the school district or school, as appropriate, in understanding topics such as the State’s academic content standards, the State’s student academic achievement standards, the State and local academic assessment including alternate assessments, the requirements of Title I Part A, how to monitor their child’s progress, and how to work with educators by:
  - Academic Report Card Pick-Up (1 Fall Oct. & 1 Spring Feb) / Conferences set up as needed
  - Mail out progress reports sent out by mail every 3<sup>rd</sup> week of the six weeks
  - STAAR English I and English II Nights (9<sup>th</sup>-12<sup>th</sup> Grade at least once a year)
  - Family Nights with a focus in English I and English II, Biology, US History, and Algebra (4 times a year)
  
- Conducting an annual Title, I Part A Parent Meeting within the 1<sup>st</sup> six weeks of school to inform parents of the district’s participation in Title I, Part A, its requirements and their right to be involved.
  
- B. CSHS will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other schools in the district
  - CS Junior High (8<sup>th</sup> grade) will transition with CS High School (at the end of the school year May 2022)
  
- C. CSHS will establish a campus-wide parental advisory committee to provide advice on matters related to parental involvement in Title I, Part A.
  - Campus-Wide Parental Involvement Committee will meet a minimum of two times a year
  
- D. CSHS will provide information in a language parents can understand using a paper/electronic format, or School Messenger to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in a language and format the parents understand.
  - Conducting Campus Parent Meetings to inform parents about the State’s academic content standards, the State’s student academic achievement standards, the State and local academic assessment including alternate assessments, and campus programs.
  - Academic Family Night 4 nights throughout the year (Us History, Biology, Algebra, English I & English II)
  
- Campuses are to implement the use of:
  - a.) School Messenger (Periodically as Parents and Family Engagement events arise.

- b.) Remind (daily)
- c.) District Web Site (English & Spanish) to inform them of meetings in a timely manner
- d.) Local Newspaper (English & Spanish) posting periodically
- e.) Campus Social Media Page and CSCISD Parent and Family Engagement Group

-Conducting Surveys on attending local, regional, state and national parent conferences

- E. CSHS will, with the assistance of its Title I, Part A schools, provide materials and training to help parents work with their children to improve their children academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:
  - campus Parent Meetings to encourage parental engagement in child's academics
  
- F. CSHS will, with the assistance of its Title I, Part A schools and parents, educate its teachers, student services personnel, principals, and other staff, how to reach out and communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build relations between parents and schools by:
  - Utilize parents' expertise to assist in breaking down possible barriers to parental involvement and its programs.
  - Utilize parent testimonials on positive parental involvement at district parent meetings, local, regional, state, and national parent conferences.
  - CSHS will use evaluation tools such as parent surveys to determine areas of improvement.
  - CSHS will use focus groups such as the CSHS PAC committee to communicate and work with parents as equal partners.