

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 CARRIZO SPRINGS H S (064903001) - CARRIZO SPRINGS CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N	N		n/a	0	4	0
Mathematics	Y		Y						Y	N		n/a	3	4	75
Writing												n/a	0	0	
Science	Y		Y						Y			n/a	3	3	100
Social Studies	Y		Y						Y			n/a	3	3	100
Total													9	14	64

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N		n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y	n/a		5	5	100
Mathematics	Y		Y						Y	Y	n/a		4	4	100
Total													9	9	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	N		N						N		n/a		0	3	0
Reason Code ***															
Total													0	3	0

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **18** **26** **69**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	252	*	234	16	-	*	-	-	167	8	*	n/a
Total Tests	491	*	465	24	-	*	-	-	368	49	*	*
% at Approaches Grade Level Standard	51%	*	50%	67%	-	*	-	-	45%	16%	*	n/a
Mathematics												
# at Approaches Grade Level Standard	107	-	**	*	-	-	-	-	86	7	8	n/a
Total Tests	161	-	**	*	-	-	-	-	129	27	11	10
% at Approaches Grade Level Standard	66%	-	67%	*	-	-	-	-	67%	26%	73%	n/a
Writing												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Approaches Grade Level Standard	121	-	114	**	-	*	-	-	89	6	*	n/a
Total Tests	155	-	147	**	-	*	-	-	117	14	*	*
% at Approaches Grade Level Standard	78%	-	78%	86%	-	*	-	-	76%	43%	*	n/a
Social Studies												
# at Approaches Grade Level Standard	139	*	130	**	-	-	-	-	95	12	*	n/a
Total Tests	153	*	144	**	-	-	-	-	105	15	*	*
% at Approaches Grade Level Standard	91%	*	90%	100%	-	-	-	-	90%	80%	*	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	506	*	479	25	-	*	-	-	382	50	n/a	24
Total Students	512	*	485	25	-	*	-	-	388	50	n/a	24
Participation Rate	99%	*	99%	100%	-	*	-	-	98%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	173	-	166	7	-	-	-	-	141	27	n/a	13
Total Students	173	-	166	7	-	-	-	-	141	27	n/a	13
Participation Rate	100%	-	100%	100%	-	-	-	-	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	150	*	142	**	-	-	-	-	84	14	*	n/a
Total in Class	181	*	170	**	-	-	-	-	109	18	*	*
Graduation Rate	82.9%	*	83.5%	77.8%	-	-	-	-	77.1%	77.8%	*	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	144	*	136	5	-	*	-	-	82	21	*	n/a
Total in Class	169	*	160	6	-	*	-	-	104	27	*	*
Graduation Rate	85.2%	*	85.0%	83.3%	-	*	-	-	78.8%	77.8%	*	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	145	*	137	5	-	*	-	-	82	21	*	n/a
Total in Class	168	*	159	6	-	*	-	-	103	26	*	*
Graduation Rate	86.3%	*	86.2%	83.3%	-	*	-	-	79.6%	80.8%	*	n/a

District: Met Federal Limits on Alternative Assessments

Reading

Number Proficient	n/a
Total Federal Cap Limit	n/a

Mathematics

Number Proficient	n/a
Total Federal Cap Limit	n/a

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