

Información de la Escuela

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¿Qué es un pacto entre la escuela y los padres?

Un pacto entre la escuela y los padres es un acuerdo que los padres, estudiantes y maestros desarrollan juntos. Explica cómo los padres y los maestros trabajarán juntos para asegurarse de que todos los estudiantes alcancen los estándares de nivel de grado. Los padres son bienvenidos a contribuir con sus comentarios a nuestro pacto entre la escuela y los padres en cualquier momento, comuníquese con nuestro Coordinador de Servicios de Programas Federales de CSCISD al 830-876-3503 ext. 1203.

Desarrollado conjuntamente

Los padres, los estudiantes y el personal trabajan juntos y comparten ideas para desarrollar el pacto entre la escuela y los padres. Los maestros se reunieron con sus equipos de áreas temáticas para diseñar estrategias prácticas para que los padres las usen en casa (Ejemplo: Matemáticas, Lectura / Noches familiares). Cada año se llevan a cabo reuniones para revisar y revisar el pacto. Basado en los objetivos de rendimiento académico de la escuela y las necesidades de los estudiantes.

Los padres son bienvenidos a proporcionar comentarios sobre el pacto en cualquier momento durante el año escolar. Todos los comentarios se recopilarán y revisarán durante la reunión de revisión anual con los padres.

Plan de estudios e instrucción de alta calidad utilizados en CSHS:

La escuela secundaria Carrizo Springs ofrece a sus estudiantes un plan de estudios e instrucción de alta calidad que les permite alcanzar los estándares de rendimiento académico del estado. Plan de estudios utilizado:

Álgebra usa Kahn Academy y el libro de texto y recursos suplementarios de Holt.

Biología utiliza el libro de texto y recursos complementarios de McGraw Hill y Edgenuity

La historia de EE. UU. Utiliza Dominar el libro de texto TEKS Jarret Publishing Co.

Inglés I y II usa el libro de texto de Pearson y los recursos complementarios. Estos currículos también se utilizan para lograr que los padres y la familia Metas de participación escolar para el año escolar 21-22. Todas las materias utilizan el sistema de recursos TEKS TCMPC como alcance y secuencia, junto con Google Classroom como plataforma para impartir instrucción.

Establecimiento de asociaciones y comunicación sobre el aprendizaje de los estudiantes

Hay muchas oportunidades para que los padres se involucren y aprendan sobre la escuela secundaria Carrizo Springs. Comuníquese con nuestra escuela para conocer estas excelentes oportunidades. Lo siguiente se llevará a cabo de forma virtual.



- Conoce al maestro (otoño de 2021)
- Noche de FASFA (otoño de 2021)
- Reuniones de padres de crédito dual (todo el año)
- Conferencias de padres y maestros (en curso durante todo el año)
- Recogida de boletas de calificaciones (otoño y primavera)
- Reuniones de padres de clase (mensuales)
- Reuniones del Booster Club (mensual)
- **Los eventos seguirán las pautas de seguridad actuales.**
- **Comuníquese con el maestro de su hijo a través de Remind o correo electrónico.**

Parental Involvement

Hay muchas oportunidades en nuestra escuela para que los padres se ofrezcan como voluntarios y desempeñen un papel en la educación de sus hijos. Por favor considere unirse a la facultad, el personal y sus estudiantes siendo un padre voluntario o un miembro activo de la PTO.

Vaya a la Oficina de Recursos Humanos y complete una verificación de antecedentes penales como voluntario. Puede pasar de 7:45 a.m. a 12 p.m. y 1 p.m. hasta las 4:30 (no hay costo para completar este formulario). Debe renovar cada año (agosto a mayo). El voluntariado en el campus está sujeto a pautas de seguridad.

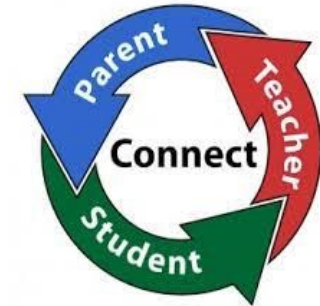
Social and Emotional Support for the Learning Environment
The Carrizo Springs High School currently offers social and emotional support for their students by:

- Creating and updating a CSHS counselor's page listing various resources for students and parents/guardians
- Offering referrals to local agencies for students who may need counseling/mental health services
- Offering counseling meetings for students
- Providing an in-person introduction presentation and Google classroom information explaining the role of the counselor and the services provided by the CSHS Counseling department
- Making weekly contact with special population students
- Weekly (20-30 mins) Edgenuity (Purpose Prep) sessions with students through the various classes. The SEL content provides hundreds of dynamic and unique activities across a wide library of courses, all of which are thoughtfully taught by more than 80 engaging and diverse experts. Educators can use the activities or full courses to personalize the learning experience for their students. This curriculum is aligned to the Collaborative for Academic, Social, and Emotional Learning (CASEL) competencias, Multi-Tiered Systems of Support (MTSS), and Positive Behavioral Interventions and Supports (PBIS) best practices.

Carrizo Springs High School



2021-2022 School-Parent Compact



830-876-9393
www.cscisd.net

****Subject to change**

CSHS will take precautionary measures for all in-person events.

School and Home Communication

Carrizo Springs High School is committed to providing regular two-way communication with families about student learning through the following methods:

- Skyward Family Portal (daily)
- CSCISD Facebook Page (updated as events arise)
- CSCISD Twitter Account (updated as events arise)
- CSHS School Website & Parent and Family Engagement Website (periodically)
- Marquee (periodically updated)
- Mail (periodically updated)
- School messenger call outs (as events come up: two weeks prior, one week prior, the day of an hour before)
- Remind with parents and students (daily)
- Email (as needed)
- Google Classroom (daily)
- Parent-teacher conferences (as needed)
- Telephone calls/messages (as needed)
- Three week progress reports and six weeks report cards (every third and sixth week of the six weeks)

GOALS

As a student at Carrizo Springs High School, I will:

- Come to school every day and attend all of my classes
- Complete my class work and home work on time and ask for help when I need it.
- Follow the classroom and school rules
- Be respectful of myself and others at all times

Revised September 13, 2021

As a teacher at Carrizo Springs High School, I will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all students to graduate with their cohort.
- Hold academic parent-teacher conferences during, but not limited to, report card night (in the Fall & Spring) to discuss student achievement and progress.
- Encourage the participation of parents and their support to help their child achieve academic success.

GOALS

As a parent, I will encourage my child's learning by:

- Making sure my child is in attendance 90% of the school year.
- Supporting a 10% increase from the 2020-21 parental involvement goal. (To meet or exceed 510 parents attending parent and family engagement events throughout the 2021-2022 school year.)
- Actively participating and providing proactive support for my child.
- Joining my child's 3rd period homeroom teacher's Remind account

As a principal, I will encourage students by providing:

- Opportunities that allow for positive communication between the teachers, parents, and students.
- A quality curriculum & instructional practices allowing students to become 21st century citizens.
- Opportunities for parents to be involved in their child's education.

School Goals

U.S. History: CSHS will increase from a 29.9% to a 40% in 2021-2022 school year.

(19) Government. The student understands the changing relationships among the three branches of the federal government. The student is expected to: **TEKS** (B) evaluate the impact of relationships among the legislative, executive, and judicial branches of government, including Franklin D. Roosevelt's attempt to increase the number of U.S. Supreme Court justices and the presidential election of 2000;

Algebra I: CSHS will increase from a 56.6% to a 61% in 2021-2022 school year.

(3) Linear functions, equations, and inequalities. The student applies the mathematical process standards when using graphs of linear functions, key features, and related transformations to represent in multiple ways and solve, with and without technology, equations, inequalities, and systems of equations. The student is expected to: **TEKS**:(C) graph linear functions on the coordinate plane and identify key features, including x-intercept, y-intercept, zeros, and slope, in mathematical and real-world problems;

Biology: CSHS will increase from a 18.4% to a 26% in 2021-2022 school year.

(9) Science concepts. The student knows the significance of various molecules involved in metabolic processes and energy conversions that occur in living organisms. Students are expected to: **TEKS**: (C) identify and investigate the role of enzymes.

English I: CSHS will increase from a 57.6% to a 61% in 2021-2022 school year.

(8) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:

TEKS: 8.A Analyze text across multiple genres

English II: CSHS will increase from a 54.7% to a 58% in 2021-2022 school year.

(9) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and use appropriate conventions. Students are expected to:

(D) edit drafts using standard English conventions, including: (i) a variety of complete, controlled sentences and avoidance of unintentional splices, run-ons, and fragments;

(ii) consistent, appropriate use of verb tense and active and passive voice;

(iii) pronoun-antecedent agreement;

(iv) correct capitalization;

(v) punctuation, including commas, semicolons, colons, dashes, and parentheses to set off phrases and clauses as appropriate; and (vi) correct spelling;

By practicing correct sentence structure and improving their

grammar, this will improve their essay scores as well. *Revised 9/13/2021*

