

2019-20 Texas Academic Performance Report

District Name: **CARRIZO SPRINGS CISD**

District Number: **064903**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: CARRIZO SPRINGS CISD
 County Name: DIMMIT
 District Number: 064903

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | Region | African | American | Pacific | Two or | Special | Special | Continu- | Continu- | Econ | EL | | | | |
|--|-------|--------|----------|------------|----------|--------|---------|---------|----------|----------|-----------|----------|----------|----------|--------|-----------------------|
| | State | 20 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | ously | Disadv | (Current & Monitored) |
| | | | | | | | | | | Races | (Current) | (Former) | Enrolled | Enrolled | | |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 73% | 85% | * | 85% | * | - | - | * | 44% | * | 86% | 82% | 83% | 100% |
| | 2018 | 77% | 74% | 72% | * | 71% | 100% | - | * | * | 21% | * | 72% | 71% | 67% | 57% |
| At Meets Grade Level or Above | 2019 | 45% | 42% | 46% | * | 44% | * | - | - | * | 22% | * | 48% | 32% | 37% | 29% |
| | 2018 | 43% | 40% | 30% | * | 26% | 100% | - | * | * | 7% | * | 28% | 39% | 25% | 29% |
| At Masters Grade Level | 2019 | 27% | 25% | 25% | * | 24% | * | - | - | * | 0% | * | 28% | 14% | 18% | 0% |
| | 2018 | 25% | 22% | 22% | * | 20% | 40% | - | * | * | 7% | * | 21% | 25% | 17% | 18% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 76% | 80% | * | 80% | * | - | - | * | 50% | * | 82% | 68% | 77% | 86% |
| | 2018 | 78% | 74% | 71% | * | 69% | 100% | - | * | * | 36% | * | 69% | 79% | 65% | 61% |
| At Meets Grade Level or Above | 2019 | 49% | 45% | 51% | * | 50% | * | - | - | * | 11% | * | 54% | 41% | 45% | 43% |
| | 2018 | 47% | 42% | 33% | * | 31% | 80% | - | * | * | 7% | * | 33% | 36% | 30% | 21% |
| At Masters Grade Level | 2019 | 25% | 21% | 27% | * | 27% | * | - | - | * | 6% | * | 29% | 18% | 18% | 0% |
| | 2018 | 23% | 20% | 13% | * | 11% | 60% | - | * | * | 7% | * | 12% | 18% | 12% | 14% |
| Grade 4 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | 58% | * | 56% | * | - | * | * | 38% | - | 57% | 63% | 53% | 54% |
| | 2018 | 73% | 70% | 61% | * | 60% | 83% | - | - | - | 38% | * | 64% | 51% | 55% | 64% |
| At Meets Grade Level or Above | 2019 | 44% | 40% | 32% | * | 30% | * | - | * | * | 19% | - | 33% | 29% | 30% | 35% |
| | 2018 | 46% | 42% | 28% | * | 27% | 67% | - | - | - | 25% | * | 29% | 26% | 21% | 43% |
| At Masters Grade Level | 2019 | 22% | 19% | 12% | * | 11% | * | - | * | * | 0% | - | 11% | 14% | 9% | 15% |
| | 2018 | 24% | 21% | 11% | * | 12% | 0% | - | - | - | 6% | * | 11% | 13% | 6% | 29% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | 67% | * | 66% | * | - | * | * | 33% | - | 68% | 63% | 63% | 54% |
| | 2018 | 78% | 75% | 71% | * | 71% | 83% | - | - | - | 38% | * | 74% | 62% | 66% | 79% |
| At Meets Grade Level or Above | 2019 | 48% | 42% | 31% | * | 29% | * | - | * | * | 19% | - | 33% | 26% | 27% | 31% |
| | 2018 | 49% | 44% | 41% | * | 41% | 67% | - | - | - | 25% | * | 41% | 41% | 35% | 46% |
| At Masters Grade Level | 2019 | 28% | 24% | 17% | * | 15% | * | - | * | * | 0% | - | 19% | 11% | 14% | 15% |
| | 2018 | 27% | 23% | 18% | * | 18% | 50% | - | - | - | 6% | * | 19% | 15% | 11% | 29% |
| Grade 4 Writing | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 63% | 44% | * | 42% | * | - | * | * | 21% | - | 43% | 46% | 43% | 32% |
| | 2018 | 63% | 59% | 39% | * | 39% | 67% | - | - | - | 18% | * | 43% | 27% | 31% | 57% |
| At Meets Grade Level or Above | 2019 | 35% | 31% | 23% | * | 21% | * | - | * | * | 21% | - | 24% | 20% | 21% | 24% |
| | 2018 | 39% | 36% | 15% | * | 14% | 33% | - | - | - | 18% | * | 14% | 17% | 8% | 29% |
| At Masters Grade Level | 2019 | 11% | 8% | 5% | * | 3% | * | - | * | * | 0% | - | 6% | 0% | 4% | 4% |
| | 2018 | 11% | 9% | 3% | * | 3% | 0% | - | - | - | 6% | * | 3% | 2% | 1% | 11% |

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| | | Region | African | American | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL | | | | | |
|------------------------------------|-------|--------|----------|----------|----------|--------|---------|---------|----------|-------|-----------|----------|----------|----------|--------|------------|-----|
| | State | 20 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | Continu- | Disadv | (Current | |
| | | | | | | | | | | Races | (Current) | (Former) | Enrolled | ously | | & | |
| | | | | | | | | | | | | | | | | Monitored) | |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 85% | 77% | * | 77% | 100% | - | - | - | * | 48% | * | 78% | 74% | 74% | 82% |
| | 2018 | 84% | 83% | 66% | - | 65% | 83% | * | - | - | * | 50% | * | 65% | 72% | 62% | 65% |
| At Meets Grade Level or Above | 2019 | 54% | 50% | 36% | * | 36% | 60% | - | - | - | * | 30% | * | 36% | 35% | 31% | 50% |
| | 2018 | 54% | 52% | 27% | - | 25% | 67% | * | - | - | * | 10% | * | 24% | 40% | 22% | 39% |
| At Masters Grade Level | 2019 | 29% | 26% | 14% | * | 14% | 40% | - | - | - | * | 9% | * | 15% | 13% | 10% | 29% |
| | 2018 | 26% | 24% | 10% | - | 10% | 0% | * | - | - | * | 0% | * | 9% | 16% | 8% | 13% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | 74% | * | 73% | 100% | - | - | - | * | 57% | * | 77% | 61% | 71% | 86% |
| | 2018 | 91% | 90% | 83% | - | 83% | 100% | * | - | - | * | 70% | * | 82% | 88% | 80% | 87% |
| At Meets Grade Level or Above | 2019 | 58% | 56% | 41% | * | 39% | 80% | - | - | - | * | 22% | * | 42% | 33% | 35% | 64% |
| | 2018 | 58% | 58% | 30% | - | 28% | 83% | * | - | - | * | 10% | * | 28% | 44% | 23% | 43% |
| At Masters Grade Level | 2019 | 36% | 34% | 20% | * | 20% | 40% | - | - | - | * | 9% | * | 20% | 18% | 15% | 32% |
| | 2018 | 30% | 30% | 9% | - | 9% | 0% | * | - | - | * | 0% | * | 9% | 8% | 4% | 17% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | 72% | * | 71% | 100% | - | - | - | * | 43% | * | 73% | 65% | 68% | 89% |
| | 2018 | 76% | 74% | 72% | - | 71% | 100% | * | - | - | * | 30% | * | 70% | 83% | 69% | 83% |
| At Meets Grade Level or Above | 2019 | 49% | 44% | 49% | * | 47% | 80% | - | - | - | * | 29% | * | 51% | 39% | 42% | 71% |
| | 2018 | 41% | 38% | 27% | - | 27% | 33% | * | - | - | * | 10% | * | 27% | 25% | 21% | 39% |
| At Masters Grade Level | 2019 | 24% | 20% | 22% | * | 21% | 80% | - | - | - | * | 0% | * | 22% | 23% | 14% | 43% |
| | 2018 | 17% | 15% | 5% | - | 6% | 0% | * | - | - | * | 10% | * | 6% | 4% | 2% | 9% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 50% | - | 48% | 80% | - | - | - | * | 9% | - | 49% | 55% | 43% | 43% |
| | 2018 | 69% | 68% | 47% | - | 47% | * | - | * | - | * | 20% | * | 46% | 50% | 41% | 67% |
| At Meets Grade Level or Above | 2019 | 37% | 36% | 17% | - | 15% | 80% | - | - | - | * | 9% | - | 17% | 15% | 11% | 17% |
| | 2018 | 39% | 38% | 21% | - | 21% | * | - | * | - | * | 20% | * | 21% | 21% | 18% | 29% |
| At Masters Grade Level | 2019 | 18% | 16% | 5% | - | 4% | 40% | - | - | - | * | 9% | - | 5% | 10% | 3% | 4% |
| | 2018 | 19% | 18% | 10% | - | 10% | * | - | * | - | * | 10% | * | 12% | 0% | 8% | 10% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 79% | 66% | - | 65% | 80% | - | - | - | * | 27% | - | 64% | 80% | 63% | 70% |
| | 2018 | 77% | 75% | 62% | - | 62% | * | - | * | - | * | 40% | * | 61% | 67% | 58% | 67% |
| At Meets Grade Level or Above | 2019 | 47% | 44% | 24% | - | 23% | 60% | - | - | - | * | 9% | - | 22% | 35% | 19% | 22% |
| | 2018 | 44% | 41% | 28% | - | 27% | * | - | * | - | * | 30% | * | 28% | 29% | 22% | 38% |
| At Masters Grade Level | 2019 | 21% | 19% | 8% | - | 7% | 40% | - | - | - | * | 0% | - | 6% | 20% | 6% | 9% |
| | 2018 | 18% | 16% | 11% | - | 10% | * | - | * | - | * | 10% | * | 11% | 8% | 10% | 19% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 74% | 58% | - | 57% | * | - | * | - | * | 20% | * | 56% | 68% | 49% | 63% |
| | 2018 | 74% | 73% | 63% | * | 61% | 86% | - | * | - | - | 0% | * | 61% | 73% | 59% | 80% |

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| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|-----------------------|-------------|--------------------------|--|
| At Meets Grade Level or Above | 2019 | 49% | 47% | 27% | - | 26% | * | - | * | - | * | 10% | * | 27% | 26% | 18% | 32% | |
| | 2018 | 48% | 47% | 34% | * | 31% | 64% | - | * | - | - | 0% | * | 34% | 33% | 30% | 45% | |
| At Masters Grade Level | 2019 | 29% | 27% | 10% | - | 11% | * | - | * | - | * | 0% | * | 11% | 5% | 9% | 11% | |
| | 2018 | 29% | 27% | 18% | * | 15% | 50% | - | * | - | - | 0% | * | 17% | 21% | 14% | 40% | |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | 63% | - | 63% | * | - | * | - | * | 30% | * | 63% | 63% | 55% | 74% | |
| | 2018 | 72% | 69% | 66% | * | 64% | 80% | - | * | - | - | 0% | * | 65% | 68% | 61% | 73% | |
| At Meets Grade Level or Above | 2019 | 43% | 39% | 34% | - | 33% | * | - | * | - | * | 10% | * | 34% | 37% | 25% | 53% | |
| | 2018 | 40% | 37% | 35% | * | 31% | 67% | - | * | - | - | 0% | * | 35% | 35% | 29% | 50% | |
| At Masters Grade Level | 2019 | 17% | 14% | 13% | - | 14% | * | - | * | - | * | 0% | * | 15% | 0% | 9% | 26% | |
| | 2018 | 18% | 16% | 14% | * | 12% | 33% | - | * | - | - | 0% | * | 15% | 9% | 12% | 27% | |
| Grade 7 Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 67% | 51% | - | 50% | * | - | * | - | * | 9% | * | 49% | 65% | 42% | 63% | |
| | 2018 | 69% | 68% | 57% | * | 56% | 67% | - | * | - | - | 0% | * | 56% | 62% | 54% | 67% | |
| At Meets Grade Level or Above | 2019 | 42% | 38% | 23% | - | 23% | * | - | * | - | * | 9% | * | 24% | 20% | 15% | 32% | |
| | 2018 | 43% | 42% | 32% | * | 31% | 40% | - | * | - | - | 0% | * | 34% | 21% | 27% | 52% | |
| At Masters Grade Level | 2019 | 18% | 15% | 5% | - | 4% | * | - | * | - | * | 0% | * | 5% | 5% | 3% | 5% | |
| | 2018 | 15% | 13% | 7% | * | 6% | 7% | - | * | - | - | 0% | * | 9% | 0% | 4% | 24% | |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 85% | 76% | * | 74% | 92% | - | * | - | - | 33% | * | 75% | 79% | 74% | 73% | |
| | 2018 | 86% | 86% | 81% | * | 82% | 75% | - | - | - | - | 30% | * | 82% | 78% | 78% | 77% | |
| At Meets Grade Level or Above | 2019 | 55% | 54% | 41% | * | 37% | 83% | - | * | - | - | 17% | * | 40% | 44% | 35% | 45% | |
| | 2018 | 49% | 48% | 32% | * | 32% | 25% | - | - | - | - | 20% | * | 34% | 22% | 27% | 15% | |
| At Masters Grade Level | 2019 | 28% | 27% | 18% | * | 16% | 42% | - | * | - | - | 8% | * | 19% | 15% | 15% | 9% | |
| | 2018 | 27% | 26% | 17% | * | 16% | 13% | - | - | - | - | 0% | * | 17% | 13% | 15% | 0% | |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 88% | 74% | - | 74% | * | - | - | - | - | 58% | * | 73% | 76% | 72% | 71% | |
| | 2018 | 86% | 84% | 85% | * | 84% | 100% | - | - | - | - | 64% | * | 84% | 86% | 84% | 70% | |
| At Meets Grade Level or Above | 2019 | 57% | 54% | 36% | - | 35% | * | - | - | - | - | 8% | * | 32% | 52% | 35% | 43% | |
| | 2018 | 51% | 46% | 27% | * | 29% | 0% | - | - | - | - | 18% | * | 29% | 18% | 27% | 20% | |
| At Masters Grade Level | 2019 | 17% | 14% | 3% | - | 2% | * | - | - | - | - | 0% | * | 2% | 5% | 3% | 0% | |
| | 2018 | 15% | 12% | 4% | * | 4% | 0% | - | - | - | - | 0% | * | 3% | 5% | 3% | 0% | |
| Grade 8 Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 79% | 66% | * | 64% | 92% | - | * | - | - | 17% | * | 64% | 76% | 62% | 73% | |
| | 2018 | 76% | 74% | 44% | * | 44% | 50% | - | - | - | - | 33% | * | 46% | 33% | 38% | 38% | |
| At Meets Grade Level or Above | 2019 | 51% | 50% | 29% | * | 23% | 92% | - | * | - | - | 8% | * | 26% | 38% | 25% | 36% | |
| | 2018 | 52% | 50% | 23% | * | 23% | 25% | - | - | - | - | 25% | * | 25% | 13% | 19% | 8% | |
| At Masters Grade Level | 2019 | 25% | 24% | 12% | * | 8% | 67% | - | * | - | - | 8% | * | 11% | 18% | 9% | 18% | |
| | 2018 | 28% | 27% | 7% | * | 8% | 0% | - | - | - | - | 0% | * | 8% | 4% | 6% | 0% | |

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| | | Region | African | American | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL | | | | | |
|------------------------------------|-------|--------|----------|------------|----------|--------|---------|---------|----------|-------|-----------|----------|-------|----------|--------|------------|------|
| | State | 20 | District | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | ously | Continu- | Disadv | (Current | |
| | | | | | | | | | | | | | ously | | | & | |
| | | | | | | | | | | | | | ously | | | Monitored) | |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 66% | 66% | * | 63% | 100% | - | * | - | - | 25% | * | 65% | 74% | 62% | 55% |
| | 2018 | 65% | 63% | 53% | * | 53% | 50% | - | - | - | - | 25% | * | 57% | 33% | 48% | 31% |
| At Meets Grade Level or Above | 2019 | 37% | 35% | 39% | * | 35% | 92% | - | * | - | - | 17% | * | 37% | 50% | 36% | 36% |
| | 2018 | 36% | 33% | 22% | * | 22% | 25% | - | - | - | - | 17% | * | 24% | 8% | 18% | 15% |
| At Masters Grade Level | 2019 | 21% | 20% | 20% | * | 18% | 42% | - | * | - | - | 8% | * | 18% | 26% | 20% | 27% |
| | 2018 | 21% | 19% | 12% | * | 12% | 13% | - | - | - | - | 0% | * | 13% | 8% | 11% | 0% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 59% | - | 58% | 64% | - | - | - | - | 21% | - | 59% | 58% | 53% | 31% |
| | 2018 | 65% | 64% | 60% | - | 60% | 56% | - | - | - | - | 14% | * | 59% | 61% | 58% | 33% |
| At Meets Grade Level or Above | 2019 | 50% | 49% | 36% | - | 37% | 27% | - | - | - | - | 13% | - | 38% | 27% | 31% | 0% |
| | 2018 | 44% | 44% | 31% | - | 29% | 56% | - | - | - | - | 9% | * | 31% | 28% | 27% | 13% |
| At Masters Grade Level | 2019 | 11% | 11% | 4% | - | 4% | 0% | - | - | - | - | 0% | - | 3% | 6% | 4% | 0% |
| | 2018 | 7% | 7% | 1% | - | 0% | 6% | - | - | - | - | 0% | * | 0% | 2% | 1% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 65% | - | 64% | 76% | - | - | - | - | 31% | * | 66% | 59% | 60% | 42% |
| | 2018 | 67% | 67% | 55% | - | 54% | 62% | - | * | - | - | 6% | * | 55% | 52% | 52% | 17% |
| At Meets Grade Level or Above | 2019 | 49% | 48% | 42% | - | 39% | 65% | - | - | - | - | 19% | * | 44% | 26% | 34% | 17% |
| | 2018 | 48% | 48% | 33% | - | 32% | 38% | - | * | - | - | 6% | * | 34% | 24% | 30% | 0% |
| At Masters Grade Level | 2019 | 8% | 7% | 3% | - | 1% | 18% | - | - | - | - | 13% | * | 2% | 4% | 1% | 0% |
| | 2018 | 8% | 8% | 3% | - | 3% | 0% | - | * | - | - | 6% | * | 3% | 0% | 2% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 82% | 82% | * | 82% | 86% | - | * | - | - | 56% | - | 83% | 81% | 79% | 100% |
| | 2018 | 83% | 81% | 85% | - | 86% | 80% | - | - | - | - | 55% | * | 87% | 79% | 82% | 88% |
| At Meets Grade Level or Above | 2019 | 61% | 56% | 58% | * | 57% | 71% | - | * | - | - | 17% | - | 58% | 58% | 54% | 50% |
| | 2018 | 55% | 51% | 56% | - | 56% | 53% | - | - | - | - | 27% | * | 59% | 41% | 50% | 50% |
| At Masters Grade Level | 2019 | 37% | 34% | 36% | * | 34% | 57% | - | * | - | - | 11% | - | 36% | 36% | 31% | 50% |
| | 2018 | 32% | 29% | 32% | - | 32% | 27% | - | - | - | - | 0% | * | 34% | 24% | 28% | 31% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 88% | 87% | - | 87% | 88% | - | - | - | - | 50% | * | 88% | 82% | 85% | 83% |
| | 2018 | 87% | 87% | 84% | - | 83% | 92% | - | - | - | - | 23% | * | 83% | 94% | 81% | 60% |
| At Meets Grade Level or Above | 2019 | 62% | 62% | 53% | - | 52% | 75% | - | - | - | - | 25% | * | 53% | 53% | 48% | 25% |
| | 2018 | 59% | 59% | 47% | - | 46% | 67% | - | - | - | - | 8% | * | 47% | 50% | 41% | 20% |
| At Masters Grade Level | 2019 | 25% | 26% | 7% | - | 7% | 0% | - | - | - | - | 0% | * | 6% | 12% | 4% | 0% |
| | 2018 | 24% | 25% | 11% | - | 11% | 17% | - | - | - | - | 0% | * | 12% | 6% | 12% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 93% | 90% | - | 89% | 100% | - | * | - | - | 50% | * | 91% | 83% | 88% | 100% |
| | 2018 | 92% | 92% | 89% | * | 89% | 100% | - | - | - | - | 30% | * | 90% | 83% | 87% | 60% |
| At Meets Grade Level or Above | 2019 | 73% | 75% | 59% | - | 58% | 80% | - | * | - | - | 14% | * | 63% | 39% | 50% | 29% |
| | 2018 | 70% | 71% | 65% | * | 64% | 67% | - | - | - | - | 10% | * | 68% | 25% | 61% | 0% |

District Name: CARRIZO SPRINGS CISD
 County Name: DIMMIT
 District Number: 064903

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2019 | 45% | 48% | 25% | - | 24% | 40% | - | * | - | - | 0% | * | 26% | 22% | 18% | 14% |
| | 2018 | 40% | 42% | 32% | * | 31% | 33% | - | - | - | - | 0% | * | 35% | 0% | 29% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 76% | 69% | 83% | 68% | 86% | - | 100% | - | 72% | 37% | 54% | 69% | 69% | 64% | 67% |
| | 2018 | 77% | 75% | 66% | 68% | 65% | 76% | * | 100% | - | 73% | 29% | 51% | 66% | 64% | 62% | 65% |
| At Meets Grade Level or Above | 2019 | 50% | 47% | 38% | 56% | 36% | 70% | - | 100% | - | 39% | 18% | 21% | 38% | 35% | 32% | 37% |
| | 2018 | 48% | 46% | 33% | 26% | 32% | 51% | * | 100% | - | 47% | 14% | 19% | 33% | 29% | 28% | 33% |
| At Masters Grade Level | 2019 | 24% | 22% | 14% | 11% | 13% | 35% | - | 57% | - | 22% | 4% | 13% | 14% | 14% | 11% | 16% |
| | 2018 | 22% | 20% | 12% | 16% | 11% | 17% | * | 70% | - | 27% | 3% | 2% | 12% | 10% | 9% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 73% | 65% | 83% | 65% | 82% | - | * | - | 71% | 33% | 56% | 65% | 67% | 61% | 60% |
| | 2018 | 74% | 73% | 63% | 83% | 62% | 70% | * | 100% | - | 83% | 21% | 56% | 63% | 63% | 59% | 60% |
| At Meets Grade Level or Above | 2019 | 48% | 46% | 35% | 50% | 33% | 63% | - | * | - | 29% | 19% | 22% | 36% | 30% | 29% | 30% |
| | 2018 | 46% | 45% | 30% | 33% | 28% | 54% | * | 100% | - | 33% | 12% | 13% | 30% | 29% | 25% | 30% |
| At Masters Grade Level | 2019 | 21% | 19% | 11% | 17% | 10% | 25% | - | * | - | 29% | 4% | 11% | 11% | 10% | 8% | 12% |
| | 2018 | 19% | 18% | 10% | 33% | 10% | 15% | * | 60% | - | 33% | 4% | 6% | 10% | 11% | 8% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 79% | 72% | 83% | 72% | 84% | - | * | - | 71% | 46% | 50% | 73% | 70% | 69% | 74% |
| | 2018 | 81% | 78% | 75% | 83% | 74% | 84% | * | * | - | 67% | 44% | 54% | 75% | 74% | 71% | 74% |
| At Meets Grade Level or Above | 2019 | 52% | 48% | 40% | 67% | 38% | 68% | - | * | - | 43% | 15% | 17% | 40% | 40% | 35% | 43% |
| | 2018 | 50% | 46% | 37% | 33% | 36% | 57% | * | * | - | 67% | 18% | 31% | 37% | 36% | 32% | 39% |
| At Masters Grade Level | 2019 | 26% | 24% | 18% | 17% | 17% | 39% | - | * | - | 14% | 4% | 17% | 19% | 17% | 14% | 21% |
| | 2018 | 24% | 21% | 15% | 0% | 15% | 27% | * | * | - | 33% | 3% | 0% | 16% | 13% | 12% | 21% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 65% | 47% | * | 46% | 57% | - | * | - | * | 17% | * | 46% | 53% | 42% | 45% |
| | 2018 | 66% | 63% | 48% | * | 47% | 67% | - | * | - | - | 12% | * | 49% | 43% | 43% | 61% |
| At Meets Grade Level or Above | 2019 | 38% | 35% | 23% | * | 22% | 43% | - | * | - | * | 17% | * | 24% | 20% | 18% | 27% |
| | 2018 | 41% | 39% | 23% | * | 22% | 38% | - | * | - | - | 12% | * | 24% | 19% | 17% | 39% |
| At Masters Grade Level | 2019 | 14% | 12% | 5% | * | 4% | 29% | - | * | - | * | 0% | * | 5% | 2% | 4% | 5% |
| | 2018 | 13% | 11% | 5% | * | 5% | 5% | - | * | - | - | 4% | * | 6% | 1% | 2% | 16% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 75% | * | 74% | 92% | - | * | - | * | 39% | 40% | 76% | 73% | 71% | 84% |
| | 2018 | 80% | 79% | 67% | * | 67% | 81% | * | - | - | * | 29% | 43% | 67% | 68% | 63% | 66% |
| At Meets Grade Level or Above | 2019 | 54% | 52% | 44% | * | 41% | 84% | - | * | - | * | 22% | 20% | 44% | 41% | 38% | 53% |
| | 2018 | 51% | 49% | 33% | * | 32% | 46% | * | - | - | * | 14% | 14% | 33% | 27% | 27% | 27% |
| At Masters Grade Level | 2019 | 25% | 23% | 14% | * | 12% | 48% | - | * | - | * | 2% | 0% | 13% | 18% | 9% | 27% |
| | 2018 | 23% | 22% | 8% | * | 8% | 8% | * | - | - | * | 3% | 0% | 9% | 5% | 7% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 78% | * | 76% | 100% | - | * | - | - | 38% | * | 78% | 77% | 74% | 72% |
| | 2018 | 78% | 78% | 70% | * | 70% | 71% | - | - | - | - | 27% | * | 73% | 50% | 66% | 39% |

District Name: CARRIZO SPRINGS CISD
 County Name: DIMMIT
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above | 2019 | 55% | 55% | 49% | * | 46% | 86% | - | * | - | - | 15% | * | 49% | 46% | 42% | 33% |
| | 2018 | 53% | 52% | 42% | * | 42% | 43% | - | - | - | - | 14% | * | 46% | 14% | 38% | 11% |
| At Masters Grade Level | 2019 | 33% | 34% | 23% | * | 21% | 41% | - | * | - | - | 4% | * | 22% | 25% | 19% | 22% |
| | 2018 | 31% | 31% | 21% | * | 21% | 21% | - | - | - | - | 0% | * | 24% | 6% | 19% | 0% |

District Name: CARRIZO SPRINGS CISD
 County Name: DIMMIT
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

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| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 59 | 47 | * | 46 | * | - | * | - | * | 48 | - | 48 | 45 | 45 | 48 |
| | 2018 | 63 | 62 | 65 | * | 64 | 50 | - | - | - | - | 46 | * | 62 | 76 | 65 | 65 |
| Grade 4 Mathematics | 2019 | 65 | 62 | 56 | * | 55 | * | - | * | - | * | 57 | - | 55 | 59 | 56 | 50 |
| | 2018 | 65 | 63 | 76 | * | 76 | 60 | - | - | - | - | 62 | * | 78 | 69 | 74 | 68 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 78 | * | 78 | 80 | - | - | - | * | 70 | * | 80 | 71 | 77 | 82 |
| | 2018 | 80 | 80 | 78 | - | 79 | 67 | - | - | - | * | 79 | * | 78 | 84 | 77 | 86 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 66 | * | 67 | 40 | - | - | - | * | 75 | * | 68 | 55 | 63 | 82 |
| | 2018 | 81 | 83 | 74 | - | 75 | 58 | * | - | - | * | 81 | * | 73 | 80 | 73 | 95 |
| Grade 6 ELA/Reading | 2019 | 42 | 41 | 36 | - | 35 | 70 | - | - | - | * | 18 | - | 38 | 21 | 33 | 39 |
| | 2018 | 47 | 47 | 41 | - | 42 | * | - | * | - | * | 40 | * | 42 | 35 | 39 | 45 |
| Grade 6 Mathematics | 2019 | 54 | 49 | 48 | - | 49 | 60 | - | - | - | * | 36 | - | 48 | 55 | 50 | 28 |
| | 2018 | 56 | 52 | 58 | - | 57 | * | - | * | - | * | 70 | * | 55 | 73 | 58 | 53 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 69 | - | 70 | * | - | * | - | * | 44 | * | 67 | 85 | 70 | 71 |
| | 2018 | 76 | 75 | 72 | * | 73 | 50 | - | * | - | - | 57 | * | 74 | 63 | 71 | 71 |
| Grade 7 Mathematics | 2019 | 62 | 61 | 58 | - | 59 | * | - | * | - | * | 40 | * | 60 | 41 | 55 | 76 |
| | 2018 | 67 | 68 | 77 | * | 77 | 73 | - | * | - | - | 50 | * | 76 | 85 | 73 | 81 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 75 | * | 76 | 64 | - | * | - | - | 82 | * | 76 | 74 | 76 | 91 |
| | 2018 | 79 | 79 | 84 | * | 85 | 81 | - | - | - | - | 50 | * | 84 | 88 | 82 | 96 |
| Grade 8 Mathematics | 2019 | 82 | 82 | 83 | - | 82 | * | - | - | - | - | 82 | * | 81 | 92 | 82 | 100 |
| | 2018 | 81 | 80 | 95 | * | 95 | 92 | - | - | - | - | 82 | * | 94 | 100 | 94 | 100 |
| End of Course English II | 2019 | 69 | 68 | 72 | - | 72 | 79 | - | - | - | - | 55 | * | 74 | 50 | 70 | 75 |
| | 2018 | 67 | 66 | 66 | - | 66 | 60 | - | * | - | - | 17 | * | 66 | 65 | 63 | * |
| End of Course Algebra I | 2019 | 75 | 73 | 71 | * | 70 | 79 | - | * | - | - | 42 | - | 71 | 71 | 66 | 72 |
| | 2018 | 72 | 71 | 79 | - | 79 | 68 | - | - | - | - | 59 | * | 80 | 72 | 75 | 83 |
| All Grades Both Subjects | 2019 | 69 | 68 | 63 | 65 | 63 | 67 | - | 75 | - | 67 | 56 | 77 | 63 | 60 | 62 | 64 |
| | 2018 | 69 | 69 | 72 | 95 | 72 | 64 | * | 100 | - | 63 | 58 | 67 | 71 | 74 | 70 | 74 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 63 | 80 | 63 | 70 | - | * | - | 75 | 54 | 100 | 64 | 59 | 62 | 64 |
| | 2018 | 69 | 68 | 68 | 100 | 68 | 57 | - | * | - | * | 48 | 60 | 68 | 69 | 67 | 69 |
| All Grades Mathematics | 2019 | 70 | 68 | 63 | 50 | 63 | 64 | - | * | - | 58 | 58 | 50 | 63 | 62 | 61 | 63 |
| | 2018 | 70 | 69 | 76 | 90 | 76 | 70 | * | * | - | * | 67 | 73 | 75 | 79 | 74 | 77 |

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Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 31% | * | 31% | 40% | - | - | - | * | 18% | 29% | 25% |
| | 2018 | 38% | 37% | 37% | * | 36% | * | - | - | - | - | 20% | 35% | 35% |
| Mathematics | 2019 | 45% | 44% | 32% | - | 33% | 20% | - | - | - | * | 29% | 30% | 20% |
| | 2018 | 47% | 45% | 48% | * | 48% | * | * | - | - | - | 30% | 47% | 40% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 76% | 60% | * | 58% | 100% | - | - | - | * | 22% | 57% | 44% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 24% | 40% | * | 42% | 0% | - | - | - | * | 78% | 43% | 56% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 85% | 77% | * | 76% | 100% | - | - | - | * | 33% | 73% | 69% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 97% | 100% | - | 100% | - | - | - | - | - | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2019 | 9% | 8% | 5% | - | 5% | - | - | - | - | - | 0% | 6% | 0% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 82% | 69% | * | 68% | * | - | - | - | * | 44% | 64% | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 18% | 31% | * | 32% | * | - | - | - | * | 56% | 36% | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 88% | 74% | * | 73% | 100% | - | - | - | * | 50% | 71% | 75% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 96% | 100% | - | 100% | - | - | - | - | - | * | 100% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2019 | 24% | 23% | 14% | - | 14% | - | - | - | - | - | * | 16% | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 77% | 68% | * | 66% | 91% | - | * | - | - | 18% | 66% | 50% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 23% | 32% | * | 34% | 9% | - | * | - | - | 82% | 34% | 50% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 85% | 76% | * | 74% | 91% | - | * | - | - | 27% | 73% | 63% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 99% | 100% | - | 100% | * | - | - | - | - | 100% | 100% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2019 | 13% | 14% | 8% | - | 8% | * | - | - | - | - | 0% | 9% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |

District Name: CARRIZO SPRINGS CISD
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| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 82% | 80% | 68% | - | 68% | * | - | - | - | - | 55% | 67% | 67% |
| Students Requiring Accelerated Instruction | 2019 | 18% | 20% | 32% | - | 32% | * | - | - | - | - | 45% | 33% | 33% |
| STAAR Cumulative Met Standard | 2019 | 88% | 87% | 73% | - | 73% | * | - | - | - | - | 55% | 72% | 67% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 98% | 99% | 100% | - | 100% | - | - | - | - | - | 100% | 100% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 2019 | 50% | 50% | 41% | - | 41% | - | - | - | - | - | 33% | 33% | * |

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Texas Education Agency
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Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 20 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 76% | 69% | 54% | 54% | - | - | - | 52% | * | 53% | 64% | 54% | 56% |
| | 2018 | 77% | 75% | 66% | 51% | 51% | - | - | - | 37% | 37% | - | 60% | 47% | 51% |
| At Meets Grade Level or Above | 2019 | 50% | 47% | 38% | 24% | 24% | - | - | - | 13% | * | 14% | 36% | 21% | 25% |
| | 2018 | 48% | 46% | 33% | 16% | 16% | - | - | - | 11% | 11% | - | 26% | 15% | 18% |
| At Masters Grade Level | 2019 | 24% | 22% | 14% | 7% | 7% | - | - | - | 6% | * | 6% | 17% | 7% | 9% |
| | 2018 | 22% | 20% | 12% | 7% | 7% | - | - | - | 2% | 2% | - | 6% | 6% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 73% | 65% | 52% | 52% | - | - | - | 27% | * | 29% | 64% | 45% | 49% |
| | 2018 | 74% | 73% | 63% | 48% | 48% | - | - | - | 18% | 18% | - | 58% | 39% | 44% |
| At Meets Grade Level or Above | 2019 | 48% | 46% | 35% | 19% | 19% | - | - | - | 9% | * | 10% | 41% | 16% | 21% |
| | 2018 | 46% | 45% | 30% | 19% | 19% | - | - | - | 5% | 5% | - | 17% | 15% | 15% |
| At Masters Grade Level | 2019 | 21% | 19% | 11% | 7% | 7% | - | - | - | 0% | * | 0% | 14% | 5% | 7% |
| | 2018 | 19% | 18% | 10% | 8% | 8% | - | - | - | 0% | 0% | - | 8% | 5% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 79% | 72% | 63% | 63% | - | - | - | 82% | - | 82% | 68% | 66% | 67% |
| | 2018 | 81% | 78% | 75% | 57% | 57% | - | - | - | 64% | 64% | - | 76% | 58% | 63% |
| At Meets Grade Level or Above | 2019 | 52% | 48% | 40% | 28% | 28% | - | - | - | 18% | - | 18% | 36% | 26% | 29% |
| | 2018 | 50% | 46% | 37% | 19% | 19% | - | - | - | 27% | 27% | - | 36% | 20% | 25% |
| At Masters Grade Level | 2019 | 26% | 24% | 18% | 7% | 7% | - | - | - | 9% | - | 9% | 18% | 8% | 10% |
| | 2018 | 24% | 21% | 15% | 8% | 8% | - | - | - | 9% | 9% | - | 8% | 8% | 8% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 65% | 47% | 24% | 24% | - | - | - | * | - | * | 45% | 20% | 29% |
| | 2018 | 66% | 63% | 48% | 19% | 19% | - | - | - | - | - | - | 33% | 19% | 23% |
| At Meets Grade Level or Above | 2019 | 38% | 35% | 23% | 18% | 18% | - | - | - | * | - | * | 27% | 15% | 19% |
| | 2018 | 41% | 39% | 23% | 0% | 0% | - | - | - | - | - | - | 17% | 0% | 5% |
| At Masters Grade Level | 2019 | 14% | 12% | 5% | 0% | 0% | - | - | - | * | - | * | 9% | 0% | 3% |
| | 2018 | 13% | 11% | 5% | 0% | 0% | - | - | - | - | - | - | 0% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 75% | 71% | 71% | - | - | - | 63% | - | 63% | 86% | 68% | 72% |
| | 2018 | 80% | 79% | 67% | 77% | 77% | - | - | - | 50% | 50% | - | 43% | 68% | 62% |
| At Meets Grade Level or Above | 2019 | 54% | 52% | 44% | 43% | 43% | - | - | - | 13% | - | 13% | 43% | 32% | 34% |
| | 2018 | 51% | 49% | 33% | 15% | 15% | - | - | - | 17% | 17% | - | 43% | 16% | 23% |
| At Masters Grade Level | 2019 | 25% | 23% | 14% | 14% | 14% | - | - | - | 13% | - | 13% | 29% | 14% | 17% |
| | 2018 | 23% | 22% | 8% | 8% | 8% | - | - | - | 0% | 0% | - | 0% | 5% | 4% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 78% | * | * | - | - | - | 88% | - | 88% | * | 78% | 69% |
| | 2018 | 78% | 78% | 70% | - | - | - | - | - | 43% | 43% | - | * | 43% | 40% |
| At Meets Grade Level or Above | 2019 | 55% | 55% | 49% | * | * | - | - | - | 25% | - | 25% | * | 22% | 23% |
| | 2018 | 53% | 52% | 42% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| At Masters Grade Level | 2019 | 33% | 34% | 23% | * | * | - | - | - | 13% | - | 13% | * | 11% | 15% |
| | 2018 | 31% | 31% | 21% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 68% | 63% | 53% | 53% | - | - | - | 59% | - | 59% | 65% | 54% | 57% |
| | 2018 | 69% | 69% | 72% | 69% | 69% | - | - | - | 68% | 68% | - | 73% | 69% | 70% |
| All Grades ELA/Reading | 2019 | 68% | 67% | 63% | 51% | 51% | - | - | - | 57% | - | 57% | 81% | 52% | 60% |
| | 2018 | 69% | 68% | 68% | 72% | 72% | - | - | - | * | * | - | 59% | 69% | 66% |
| All Grades Mathematics | 2019 | 70% | 68% | 63% | 55% | 55% | - | - | - | 60% | - | 60% | 50% | 56% | 54% |

District Name: CARRIZO SPRINGS CISD
 County Name: DIMMIT
 District Number: 064903

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | 2018 | State | Region 20 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2018 | 70% | 69% | 76% | 67% | 67% | - | - | - | 79% | 79% | - | 85% | 69% | 74% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 31% | 21% | 21% | - | - | - | * | - | * | 33% | 22% | 25% |
| | 2018 | 38% | 37% | 37% | 33% | 33% | - | - | - | * | * | - | 43% | 30% | 35% |
| Mathematics | 2019 | 45% | 44% | 32% | 13% | 13% | - | - | - | * | - | * | 20% | 20% | 20% |
| | 2018 | 47% | 45% | 48% | * | * | - | - | - | * | * | - | 58% | * | 40% |

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 98% | - | 100% | - | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 93% | 96% | 82% | 97% | 93% | - | 100% | - | 90% | 97% | 97% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 3% | 18% | 2% | 5% | - | 0% | - | 10% | 1% | 2% | 3% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 2% | - | 0% | - | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 2% | - | 0% | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | * | 100% | - | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 93% | 95% | 100% | 95% | 96% | * | 100% | - | 100% | 92% | 95% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 4% | 0% | 4% | 3% | * | 0% | - | 0% | 6% | 4% | 7% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | * | 0% | - | 0% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | * | 0% | - | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

2019-20 District Attendance, Graduation, and Dropout Rates

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.5% | 93.4% | 93.4% | 93.3% | 94.3% | - | 98.5% | - | 96.3% | 91.1% | 92.8% | 94.2% |
| 2017-18 | 95.4% | 94.6% | 93.4% | 94.5% | 93.3% | 94.9% | - | 99.8% | - | 95.8% | 90.8% | 92.9% | 94.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.5% | 0.6% | * | 0.6% | 0.0% | - | * | - | * | 3.4% | 0.8% | 0.0% |
| 2017-18 | 0.4% | 0.6% | 0.3% | * | 0.3% | 0.0% | - | * | - | - | 0.0% | 0.3% | 7.1% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.3% | 1.8% | * | 2.0% | 0.0% | - | * | - | * | 3.9% | 2.5% | 0.0% |
| 2017-18 | 1.9% | 2.6% | 2.8% | * | 2.8% | 2.2% | - | * | - | - | 2.1% | 3.3% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 88.2% | 92.1% | * | 91.6% | 100.0% | - | - | - | - | 83.3% | 89.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 3.8% | 0.6% | * | 0.6% | 0.0% | - | - | - | - | 8.3% | 0.8% | 0.0% |
| Dropped Out | 5.9% | 7.5% | 7.3% | * | 7.8% | 0.0% | - | - | - | - | 8.3% | 10.2% | 0.0% |
| Graduates and TxCHSE | 90.4% | 88.7% | 92.1% | * | 91.6% | 100.0% | - | - | - | - | 83.3% | 89.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 92.5% | 92.7% | * | 92.2% | 100.0% | - | - | - | - | 91.7% | 89.8% | 100.0% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.1% | 91.9% | * | 92.0% | 88.9% | - | - | - | - | 78.6% | 90.3% | * |
| Received TxCHSE | 0.4% | 0.5% | 0.7% | * | 0.7% | 0.0% | - | - | - | - | 0.0% | 1.0% | * |
| Continued HS | 3.8% | 3.7% | 0.7% | * | 0.7% | 0.0% | - | - | - | - | 7.1% | 1.0% | * |
| Dropped Out | 5.7% | 8.8% | 6.8% | * | 6.5% | 11.1% | - | - | - | - | 14.3% | 7.8% | * |
| Graduates and TxCHSE | 90.4% | 87.5% | 92.6% | * | 92.8% | 88.9% | - | - | - | - | 78.6% | 91.3% | * |
| Graduates, TxCHSE, and Continuers | 94.3% | 91.2% | 93.2% | * | 93.5% | 88.9% | - | - | - | - | 85.7% | 92.2% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 89.6% | 93.2% | * | 93.4% | 88.9% | - | - | - | - | 85.7% | 92.2% | * |
| Received TxCHSE | 0.6% | 0.6% | 1.4% | * | 0.7% | 11.1% | - | - | - | - | 0.0% | 1.0% | * |
| Continued HS | 1.1% | 1.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.1% | 8.7% | 5.4% | * | 5.8% | 0.0% | - | - | - | - | 14.3% | 6.9% | * |
| Graduates and TxCHSE | 92.8% | 90.2% | 94.6% | * | 94.2% | 100.0% | - | - | - | - | 85.7% | 93.1% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 91.3% | 94.6% | * | 94.2% | 100.0% | - | - | - | - | 85.7% | 93.1% | * |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.0% | 81.7% | * | 80.9% | 85.7% | - | * | - | - | 71.4% | 75.0% | * |
| Received TxCHSE | 0.6% | 0.7% | 0.7% | * | 0.8% | 0.0% | - | * | - | - | 0.0% | 1.1% | * |
| Continued HS | 1.1% | 1.0% | 0.7% | * | 0.8% | 0.0% | - | * | - | - | 0.0% | 1.1% | * |
| Dropped Out | 6.3% | 10.3% | 16.9% | * | 17.6% | 14.3% | - | * | - | - | 28.6% | 22.7% | * |
| Graduates and TxCHSE | 92.6% | 88.7% | 82.4% | * | 81.7% | 85.7% | - | * | - | - | 71.4% | 76.1% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 89.7% | 83.1% | * | 82.4% | 85.7% | - | * | - | - | 71.4% | 77.3% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

2019-20 District Attendance, Graduation, and Dropout Rates

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.1% | 83.0% | * | 82.3% | 85.7% | - | * | - | - | 71.4% | 76.1% | * |
| Received TxCHSE | 0.7% | 0.8% | 0.7% | * | 0.8% | 0.0% | - | * | - | - | 0.0% | 1.1% | * |
| Continued HS | 0.6% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 9.6% | 16.3% | * | 16.9% | 14.3% | - | * | - | - | 28.6% | 22.7% | * |
| Graduates and TxCHSE | 93.2% | 89.9% | 83.7% | * | 83.1% | 85.7% | - | * | - | - | 71.4% | 77.3% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 90.4% | 83.7% | * | 83.1% | 85.7% | - | * | - | - | 71.4% | 77.3% | * |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 89.4% | 86.4% | * | 87.3% | 77.8% | - | - | - | - | 82.4% | 81.9% | * |
| Received TxCHSE | 0.8% | 0.8% | 1.1% | * | 1.2% | 0.0% | - | - | - | - | 0.0% | 1.0% | * |
| Continued HS | 0.5% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.6% | 9.4% | 12.5% | * | 11.5% | 22.2% | - | - | - | - | 17.6% | 17.1% | * |
| Graduates and TxCHSE | 92.9% | 90.2% | 87.5% | * | 88.5% | 77.8% | - | - | - | - | 82.4% | 82.9% | * |
| Graduates, TxCHSE, and Continuers | 93.4% | 90.6% | 87.5% | * | 88.5% | 77.8% | - | - | - | - | 82.4% | 82.9% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 88.2% | 92.1% | * | 91.6% | 100.0% | - | - | - | - | 84.6% | 89.0% | 100.0% |
| Class of 2018 | 90.0% | 87.1% | 90.1% | * | 90.1% | 88.9% | - | - | - | - | 78.6% | 88.6% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | 63.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 67.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 3.2% | 1.3% | * | 1.4% | 0.0% | - | - | - | - | 0.0% | 1.9% | 0.0% |
| Class of 2018 | 5.0% | 1.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.1% | 91.4% | * | 90.8% | 100.0% | - | - | - | - | 40.0% | 89.5% | 100.0% |
| Class of 2018 | 82.0% | 81.1% | 89.7% | * | 89.0% | 100.0% | - | - | - | - | 36.4% | 88.2% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 84.3% | 92.7% | * | 92.2% | 100.0% | - | - | - | - | 40.0% | 91.4% | 100.0% |
| Class of 2018 | 86.8% | 82.5% | 89.7% | * | 89.0% | 100.0% | - | - | - | - | 36.4% | 88.2% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 21.7% | * | - | * | - | - | - | - | - | * | * | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 3.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 4.9% | 1.3% | 1.4% | * | 1.5% | 0.0% | - | - | - | - | 0.0% | 2.1% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 79.9% | 89.4% | * | 89.4% | 88.9% | - | - | - | - | 33.3% | 88.5% | 100.0% |
| 2017-18 | 81.5% | 76.7% | 87.8% | * | 86.9% | 100.0% | - | - | - | - | 36.4% | 86.5% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 85.9% | 82.9% | 89.4% | * | 89.4% | 88.9% | - | - | - | - | 33.3% | 88.5% | 100.0% |
| 2017-18 | 85.1% | 76.8% | 87.3% | * | 86.5% | 100.0% | - | - | - | - | 28.6% | 85.9% | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | 161 | 100.0% | 355,615 | 100.0% |
| By Ethnicity: | | | | |
| African American | 1 | 0.6% | 43,953 | 12.4% |
| Hispanic | 151 | 93.8% | 180,673 | 50.8% |
| White | 9 | 5.6% | 105,577 | 29.7% |
| American Indian | 0 | 0.0% | 1,293 | 0.4% |
| Asian | 0 | 0.0% | 16,564 | 4.7% |
| Pacific Islander | 0 | 0.0% | 537 | 0.2% |
| Two or More Races | 0 | 0.0% | 7,018 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 2,248 | 0.6% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1,090 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 17 | 10.6% | 51,579 | 14.5% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 15,160 | 4.3% |
| Foundation H.S. Program (DLA) | 144 | 89.4% | 285,538 | 80.3% |
| Special Education Graduates | 15 | 9.3% | 27,598 | 7.8% |
| Economically Disadvantaged Graduates | 113 | 70.2% | 186,364 | 52.4% |
| LEP Graduates | 5 | 3.1% | 25,189 | 7.1% |
| At-Risk Graduates | 84 | 52.2% | 146,432 | 41.2% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 68.9% | 63.7% | * | 63.2% | 66.7% | - | - | - | - | 56.7% | 57.1% | 40.0% |
| 2017-18 | 65.5% | 61.5% | 55.3% | * | 54.1% | 75.0% | - | - | - | - | 42.9% | 48.5% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 48.7% | 38.5% | * | 37.7% | 44.4% | - | - | - | - | 0.0% | 30.1% | 0.0% |
| 2017-18 | 50.0% | 46.7% | 41.5% | * | 40.6% | 62.5% | - | - | - | - | 7.1% | 34.3% | * |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 58.5% | 37.9% | * | 37.1% | 44.4% | - | - | - | - | 0.0% | 28.3% | 0.0% |
| 2017-18 | 58.2% | 57.8% | 49.3% | * | 48.9% | 62.5% | - | - | - | - | 21.4% | 41.4% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 45.1% | 49.1% | * | 49.0% | 44.4% | - | - | - | - | 6.7% | 47.8% | 20.0% |
| 2017-18 | 46.0% | 43.5% | 51.4% | * | 50.4% | 62.5% | - | - | - | - | 7.1% | 47.5% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 40.9% | 31.7% | * | 31.1% | 33.3% | - | - | - | - | 0.0% | 26.5% | 0.0% |
| 2017-18 | 42.1% | 40.0% | 37.3% | * | 36.8% | 50.0% | - | - | - | - | 7.1% | 31.3% | * |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 23.0% | 28.0% | * | 27.8% | 22.2% | - | - | - | - | 0.0% | 20.4% | 0.0% |
| 2017-18 | 20.7% | 21.1% | 28.2% | * | 27.1% | 50.0% | - | - | - | - | 0.0% | 21.2% | * |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 19.5% | 0.6% | * | 0.7% | 0.0% | - | - | - | - | 0.0% | 0.9% | 0.0% |
| 2017-18 | 20.4% | 19.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.0% | 9.9% | * | 9.9% | 0.0% | - | - | - | - | 0.0% | 8.0% | 0.0% |
| 2017-18 | 1.4% | 1.2% | 0.7% | * | 0.8% | 0.0% | - | - | - | - | 0.0% | 1.0% | * |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 4.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.0% | 1.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 37.7% | 43.8% | * | 43.7% | 44.4% | - | - | - | - | 56.7% | 41.6% | 40.0% |
| 2017-18 | 28.7% | 25.4% | 22.5% | * | 21.8% | 31.3% | - | - | - | - | 42.9% | 20.7% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 7.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 4.8% | 3.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 2.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.7% | 1.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 53.0% | 82.6% | * | 82.8% | 77.8% | - | - | - | - | 60.0% | 78.8% | 80.0% |
| 2017-18 | 38.7% | 33.5% | 40.1% | * | 39.1% | 50.0% | - | - | - | - | 35.7% | 35.4% | * |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 5.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 4.3% | 4.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.9% | 3.1% | * | 2.6% | 11.1% | - | - | - | - | 33.3% | 2.7% | 0.0% |
| 2017-18 | 2.6% | 2.6% | 2.8% | * | 2.3% | 12.5% | - | - | - | - | 28.6% | 3.0% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: CARRIZO SPRINGS CISD
County Name: DIMMIT
District Number: 064903

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 32.9% | 32.3% | * | 33.1% | 11.1% | - | - | - | - | 0.0% | 26.5% | 0.0% |
| 2017-18 | 32.1% | 32.8% | 38.0% | * | 36.8% | 62.5% | - | - | - | - | 14.3% | 29.3% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 25.8% | 26.1% | * | 26.5% | 11.1% | - | - | - | - | 0.0% | 22.1% | 0.0% |
| 2017-18 | 23.7% | 25.4% | 27.5% | * | 25.6% | 62.5% | - | - | - | - | 7.1% | 21.2% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 21.0% | 23.0% | * | 23.8% | 0.0% | - | - | - | - | 0.0% | 18.6% | 0.0% |
| 2017-18 | 18.1% | 20.9% | 23.9% | * | 22.6% | 50.0% | - | - | - | - | 7.1% | 18.2% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 57.5% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2017-18 | 58.4% | 58.7% | 98.6% | * | 98.5% | 100.0% | - | - | - | - | 100.0% | 99.0% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 3.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 2.0% | 1.1% | 4.9% | * | 5.3% | 0.0% | - | - | - | - | 7.1% | 7.1% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 5.8% | 31.1% | * | 31.1% | 33.3% | - | - | - | - | 6.7% | 34.5% | 20.0% |
| 2017-18 | 3.9% | 3.1% | 22.5% | * | 23.3% | 0.0% | - | - | - | - | 0.0% | 24.2% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 1.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.9% | 0.3% | 2.8% | * | 3.0% | 0.0% | - | - | - | - | 0.0% | 4.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 25.7% | 4.5% | * | 4.9% | 0.0% | - | * | - | - | n/a | 4.3% | n/a |
| 2018 | 25.8% | 27.3% | 0.3% | * | 0.0% | 5.9% | - | - | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 15.9% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2018 | 15.3% | 16.9% | 0.3% | * | 0.0% | 5.9% | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.5% | 4.5% | * | 4.9% | 0.0% | - | * | - | - | n/a | 4.3% | n/a |
| 2018 | 7.3% | 7.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 9.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2018 | 10.8% | 11.6% | 0.3% | * | 0.0% | 5.9% | - | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 15.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2018 | 14.5% | 16.3% | 0.3% | * | 0.0% | 5.9% | - | - | - | - | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 47.4% | 15.4% | - | 15.4% | - | - | - | - | - | n/a | 22.2% | n/a |
| 2018 | 50.7% | 46.6% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 38.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 39.1% | * | - | - | * | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: CARRIZO SPRINGS CISD
 County Name: DIMMIT
 District Number: 064903

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 45.0% | 15.4% | - | 15.4% | - | - | - | - | - | n/a | 22.2% | n/a |
| 2018 | 52.8% | 43.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 42.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 36.1% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 42.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 38.9% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 82.5% | 51.6% | * | 51.0% | 55.6% | - | - | - | - | n/a | 45.1% | n/a |
| 2017-18 | 74.6% | 83.9% | 66.2% | * | 66.9% | 62.5% | - | - | - | - | n/a | 58.6% | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.8% | 21.7% | * | 19.5% | 40.0% | - | - | - | - | n/a | 17.6% | n/a |
| 2017-18 | 37.9% | 34.3% | 26.6% | - | 24.7% | 60.0% | - | - | - | - | n/a | 20.7% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 993 | 974 | * | 959 | 1090 | - | - | - | - | n/a | 934 | n/a |
| 2017-18 | 1036 | 1001 | 952 | - | 945 | 1060 | - | - | - | - | n/a | 926 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 501 | 491 | * | 483 | 558 | - | - | - | - | n/a | 468 | n/a |
| 2017-18 | 521 | 505 | 474 | - | 470 | 526 | - | - | - | - | n/a | 461 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 491 | 483 | * | 476 | 532 | - | - | - | - | n/a | 466 | n/a |
| 2017-18 | 515 | 496 | 478 | - | 475 | 534 | - | - | - | - | n/a | 465 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | 19.0 | - | 19.0 | - | - | - | - | - | n/a | 18.8 | n/a |
| 2017-18 | 20.6 | 21.0 | 19.0 | - | 18.5 | * | - | - | - | - | n/a | 17.8 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | 18.7 | - | 18.7 | - | - | - | - | - | n/a | 18.3 | n/a |
| 2017-18 | 20.3 | 20.8 | 18.2 | - | 17.7 | * | - | - | - | - | n/a | 17.0 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.6 | 18.3 | - | 18.3 | - | - | - | - | - | n/a | 18.3 | n/a |
| 2017-18 | 20.6 | 20.7 | 19.8 | - | 19.4 | * | - | - | - | - | n/a | 18.4 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.3 | 19.7 | - | 19.7 | - | - | - | - | - | n/a | 19.7 | n/a |
| 2017-18 | 20.9 | 21.3 | 19.0 | - | 18.5 | * | - | - | - | - | n/a | 18.3 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 42.9% | 43.7% | * | 43.7% | 41.9% | - | * | - | - | 24.5% | 40.4% | 36.8% |
| 2017-18 | 43.4% | 41.5% | 45.4% | * | 45.2% | 45.2% | - | * | - | - | 26.7% | 41.1% | 26.3% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 16.8% | 29.6% | * | 29.3% | 30.8% | - | * | - | - | 18.4% | 26.5% | 21.1% |
| 2017-18 | 17.3% | 16.3% | 22.4% | * | 22.2% | 26.8% | - | * | - | - | 15.9% | 21.1% | 27.8% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 20.0% | 10.5% | * | 10.2% | 10.5% | - | * | - | - | 0.0% | 7.7% | 0.0% |
| 2017-18 | 20.7% | 20.4% | 14.4% | * | 13.6% | 20.5% | - | * | - | - | 0.0% | 10.7% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 21.2% | 10.9% | - | 10.8% | 8.8% | - | * | - | - | 2.3% | 8.5% | 11.1% |
| 2017-18 | 21.2% | 21.0% | 15.4% | * | 14.9% | 17.9% | - | * | - | - | 5.1% | 13.6% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 23.7% | 14.4% | * | 14.2% | 12.2% | - | * | - | - | 0.0% | 9.7% | 0.0% |
| 2017-18 | 22.8% | 23.2% | 14.6% | * | 14.0% | 19.0% | - | * | - | - | 0.0% | 10.3% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 51.9% | 56.3% | * | 55.6% | 75.0% | - | - | - | - | 21.4% | 48.5% | * |
| 2016-17 | 54.6% | 53.1% | 66.4% | * | 64.8% | 85.7% | - | * | - | - | 40.0% | 53.6% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 57.7% | 40.5% | - | 39.7% | 50.0% | - | - | - | - | * | 33.3% | * |
| 2016-17 | 59.2% | 55.3% | 61.0% | * | 58.0% | 80.0% | - | * | - | - | * | 47.2% | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|-----------|---------|------------|---------|-----------|---------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 2,127 | 100.0% | 5,479,173 | 100.0% | 2,133 | 100.0% | 5,493,940 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 16,848 | 0.3% | 6 | 0.3% | 25,883 | 0.5% |
| Pre-Kindergarten | 85 | 4.0% | 248,413 | 4.5% | 85 | 4.0% | 249,226 | 4.5% |
| Kindergarten | 165 | 7.8% | 383,585 | 7.0% | 165 | 7.7% | 384,114 | 7.0% |
| Grade 1 | 168 | 7.9% | 391,175 | 7.1% | 168 | 7.9% | 391,449 | 7.1% |
| Grade 2 | 162 | 7.6% | 388,370 | 7.1% | 162 | 7.6% | 388,675 | 7.1% |
| Grade 3 | 154 | 7.2% | 391,565 | 7.1% | 154 | 7.2% | 391,795 | 7.1% |
| Grade 4 | 139 | 6.5% | 399,883 | 7.3% | 139 | 6.5% | 400,111 | 7.3% |
| Grade 5 | 154 | 7.2% | 417,272 | 7.6% | 154 | 7.2% | 417,444 | 7.6% |
| Grade 6 | 176 | 8.3% | 422,605 | 7.7% | 176 | 8.3% | 422,740 | 7.7% |
| Grade 7 | 165 | 7.8% | 423,421 | 7.7% | 165 | 7.7% | 423,545 | 7.7% |
| Grade 8 | 147 | 6.9% | 411,170 | 7.5% | 147 | 6.9% | 411,272 | 7.5% |
| Grade 9 | 185 | 8.7% | 448,929 | 8.2% | 185 | 8.7% | 449,122 | 8.2% |
| Grade 10 | 157 | 7.4% | 406,785 | 7.4% | 157 | 7.4% | 407,044 | 7.4% |
| Grade 11 | 143 | 6.7% | 376,894 | 6.9% | 143 | 6.7% | 377,208 | 6.9% |
| Grade 12 | 127 | 6.0% | 352,258 | 6.4% | 127 | 6.0% | 354,312 | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 8 | 0.4% | 691,582 | 12.6% | 8 | 0.4% | 692,925 | 12.6% |
| Hispanic | 2,014 | 94.7% | 2,892,928 | 52.8% | 2,019 | 94.7% | 2,899,504 | 52.8% |
| White | 88 | 4.1% | 1,477,699 | 27.0% | 89 | 4.2% | 1,483,688 | 27.0% |
| American Indian | 0 | 0.0% | 19,999 | 0.4% | 0 | 0.0% | 20,062 | 0.4% |
| Asian | 7 | 0.3% | 250,065 | 4.6% | 7 | 0.3% | 250,463 | 4.6% |
| Pacific Islander | 0 | 0.0% | 8,466 | 0.2% | 0 | 0.0% | 8,481 | 0.2% |
| Two or More Races | 10 | 0.5% | 138,434 | 2.5% | 10 | 0.5% | 138,817 | 2.5% |
| Sex: | | | | | | | | |
| Female | 1,055 | 49.6% | 2,673,270 | 48.8% | 1,056 | 49.5% | 2,678,619 | 48.8% |
| Male | 1,072 | 50.4% | 2,805,903 | 51.2% | 1,077 | 50.5% | 2,815,321 | 51.2% |
| Economically Disadvantaged | 1,591 | 74.8% | 3,303,974 | 60.3% | 1,593 | 74.7% | 3,309,610 | 60.2% |
| Non-Educationally Disadvantaged | 536 | 25.2% | 2,175,199 | 39.7% | 540 | 25.3% | 2,184,330 | 39.8% |
| Section 504 Students | 149 | 7.0% | 376,734 | 6.9% | 149 | 7.0% | 376,956 | 6.9% |
| English Learners (EL) | 126 | 5.9% | 1,112,674 | 20.3% | 126 | 5.9% | 1,113,536 | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 80 | 3.4% | 82,551 | 1.5% | | | | |
| Students w/ Dyslexia | 144 | 6.8% | 224,619 | 4.1% | 144 | 6.8% | 224,741 | 4.1% |
| Foster Care | 1 | 0.0% | 17,393 | 0.3% | 1 | 0.0% | 17,451 | 0.3% |
| Homeless | 66 | 3.1% | 78,178 | 1.4% | 66 | 3.1% | 78,296 | 1.4% |
| Immigrant | 1 | 0.0% | 126,747 | 2.3% | 1 | 0.0% | 126,858 | 2.3% |
| Migrant | 102 | 4.8% | 18,888 | 0.3% | 102 | 4.8% | 18,992 | 0.3% |
| Title I | 2,127 | 100.0% | 3,568,526 | 65.1% | 2,133 | 100.0% | 3,576,850 | 65.1% |
| Military Connected | 11 | 0.5% | 105,751 | 1.9% | 11 | 0.5% | 105,787 | 1.9% |
| At-Risk | 1,264 | 59.4% | 2,773,390 | 50.6% | 1,264 | 59.3% | 2,776,481 | 50.5% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|----------------------------|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ----- District ----- | | ----- State ----- | | ----- District ----- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |

| | | | | | | | | |
|---|-----|-------|-----------|-------|-----|-------|-----------|-------|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 100 | 4.7% | 1,128,904 | 20.6% | 100 | 4.7% | 1,129,558 | 20.6% |
| Career & Technical Education | 654 | 30.7% | 1,512,219 | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 584 | 95.4% | 805,496 | 50.8% | 584 | 95.4% | 806,117 | 50.8% |
| Gifted & Talented Education | 156 | 7.3% | 444,125 | 8.1% | 156 | 7.3% | 444,196 | 8.1% |
| Special Education | 184 | 8.7% | 577,868 | 10.5% | 190 | 8.9% | 587,987 | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 184 | | 577,868 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 67 | 36.4% | 245,216 | 42.4% | | | | |
| Students with Physical Disabilities | 45 | 24.5% | 123,847 | 21.4% | | | | |
| Students with Autism | ** | ** | 79,952 | 13.8% | | | | |
| Students with Behavioral Disabilities | 43 | 23.4% | 120,042 | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 8,811 | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 237 | 11.5% | 806,375 | 15.3% | | | | |

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.7% | 1.6% | 0.0% | 5.5% |
| Grade 1 | 0.0% | 2.9% | 0.0% | 4.9% |
| Grade 2 | 0.0% | 1.6% | 0.0% | 2.0% |
| Grade 3 | 0.0% | 0.9% | 0.0% | 0.8% |
| Grade 4 | 0.0% | 0.5% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 6 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 7 | 0.7% | 0.5% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.6% |
| Grade 9 | 5.1% | 7.8% | 8.3% | 13.1% |

| | ----- District ----- | | ----- State ----- | |
|------------------------|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 1 | 0.1% | 5,686 | 0.2% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

| Class Size Information | District | State |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 17.3 | 19.0 |
| Grade 1 | 18.6 | 18.9 |
| Grade 2 | 17.9 | 18.8 |
| Grade 3 | 17.1 | 19.0 |
| Grade 4 | 14.9 | 19.2 |
| Grade 5 | 16.3 | 20.9 |
| Grade 6 | 18.8 | 20.4 |
| Secondary: | | |
| English/Language Arts | 16.4 | 16.4 |
| Foreign Languages | 17.7 | 18.7 |
| Mathematics | 16.0 | 17.8 |
| Science | 17.6 | 18.8 |
| Social Studies | 18.3 | 19.3 |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

| Staff Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 362.8 | 100.0% | 734,726.4 | 100.0% |
| Professional Staff: | 193.3 | 53.3% | 468,132.4 | 63.7% |
| Teachers | 148.9 | 41.0% | 363,121.3 | 49.4% |
| Professional Support | 27.4 | 7.5% | 74,698.8 | 10.2% |
| Campus Administration (School Leadership) | 11.0 | 3.0% | 21,960.1 | 3.0% |
| Central Administration | 6.0 | 1.7% | 8,352.3 | 1.1% |
| Educational Aides: | 46.9 | 12.9% | 78,096.8 | 10.6% |
| Auxiliary Staff: | 122.6 | 33.8% | 188,497.2 | 25.7% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 4,373.0 | n/a |
| Part-time | 0.0 | n/a | 595.0 | n/a |
| Counselors | | | | |
| Full-time | 7.0 | n/a | 12,901.0 | n/a |
| Part-time | 0.0 | n/a | 1,103.0 | n/a |
| Total Minority Staff: | 332.8 | 91.7% | 375,758.9 | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 1.3% | 39,132.5 | 10.8% |
| Hispanic | 126.5 | 84.9% | 102,099.7 | 28.1% |
| White | 17.4 | 11.7% | 209,453.0 | 57.7% |
| American Indian | 0.0 | 0.0% | 1,239.6 | 0.3% |
| Asian | 2.0 | 1.3% | 6,393.2 | 1.8% |
| Pacific Islander | 1.0 | 0.7% | 638.2 | 0.2% |
| Two or More Races | 0.0 | 0.0% | 4,165.2 | 1.1% |
| Males | 37.2 | 25.0% | 86,302.4 | 23.8% |
| Females | 111.7 | 75.0% | 276,818.8 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.4 | 2.3% | 4,859.9 | 1.3% |
| Bachelors | 140.5 | 94.4% | 266,596.3 | 73.4% |
| Masters | 5.0 | 3.4% | 89,088.4 | 24.5% |
| Doctorate | 0.0 | 0.0% | 2,576.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 23.4 | 15.7% | 26,878.7 | 7.4% |
| 1-5 Years Experience | 21.5 | 14.5% | 101,305.8 | 27.9% |
| 6-10 Years Experience | 21.0 | 14.1% | 70,305.4 | 19.4% |
| 11-20 Years Experience | 46.0 | 30.9% | 106,767.7 | 29.4% |
| Over 20 Years Experience | 37.0 | 24.8% | 57,863.9 | 15.9% |
| Number of Students per Teacher | 14.3 | n/a | 15.1 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: CARRIZO SPRINGS CISD

County Name: DIMMIT

District Number: 064903

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 3.3 | 6.2 |
| Average Years Experience of Principals with District | 3.3 | 5.3 |
| Average Years Experience of Assistant Principals | 5.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.8 | 4.7 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers with District: | 12.8 | 11.1 |
| | 9.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$39,684 | \$49,868 |
| 1-5 Years Experience | \$48,502 | \$52,823 |
| 6-10 Years Experience | \$48,435 | \$55,756 |
| 11-20 Years Experience | \$54,202 | \$59,308 |
| Over 20 Years Experience | \$61,552 | \$65,449 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$52,112 | \$57,091 |
| Professional Support | \$57,613 | \$67,352 |
| Campus Administration (School Leadership) | \$72,979 | \$82,512 |
| Central Administration | \$95,539 | \$108,367 |
| Instructional Staff Percent: | 56.6% | 64.6% |
| Turnover Rate for Teachers: | 16.2% | 16.8% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,122.5 |
| Educational Aides | 0.0 | 189.0 |
| Auxiliary Staff | 0.0 | 399.5 |
| Contracted Instructional Staff: | 0.0 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: CARRIZO SPRINGS CISD
 County Name: DIMMIT
 District Number: 064903

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 23,626.0 | 6.5% |
| Career & Technical Education | 7.7 | 5.2% | 18,120.4 | 5.0% |
| Compensatory Education | 5.0 | 3.4% | 10,147.3 | 2.8% |
| Gifted & Talented Education | 3.7 | 2.5% | 7,053.3 | 1.9% |
| Regular Education | 120.5 | 80.9% | 257,548.7 | 70.9% |
| Special Education | 9.6 | 6.4% | 33,620.4 | 9.3% |
| Other | 2.3 | 1.6% | 13,005.2 | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)