

# Public Comment on Carrizo Springs CISD on ESSA

Carrizo Springs CISD wishes to announce the District's intent to apply for federal funds appropriated to the State of Texas for public education purposes under the Every Student Success Act. The District requests public comment to the application and tentative plans for use of funds.

Comments must be received before June <sup>14</sup>~~7~~, 2021.

## Federal Grant Entitlements Preliminary Planning Amounts and Proposed Uses Carrizo Springs CISD 2021-22

<b>Program, Program Intent and Anticipated Allocation</b>
<p><b>Title I, Part A anticipated allocation:</b> \$1,149,197</p> <p><b>Program Intent:</b> Funding for resources to help schools with high concentrations of students from low-income families provide a high-quality education enabling all children to meet the state's student performance standards.</p> <p><b>Proposed Uses:</b> Our district plan includes using these funds for personnel, Strategic Compensation Plan technology devices, summer school, professional development, software programs, District Mentor Program, McKinney Vento and Family Engagement.</p>
<p><b>Title I, Part C anticipated allocation:</b> \$83,990</p> <p><b>Program Intent:</b> Migrant Education Program funds are designed to support programs which help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migrant students succeed in school and successfully transition to postsecondary education or employment.</p> <p><b>Proposed Uses:</b> 100% of the Funding was transferred to Title I, Part A please see proposed uses above. Our district plan includes using these funds for personnel, tutoring and electronic devices</p>
<p><b>Title II, Part A anticipated allocation:</b> \$127,438</p> <p><b>Program Intent:</b> Teacher and Principal Training and Recruiting Funds (TPTR) are designated to supplement staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of our principal, teacher, and paraprofessional work force through staff development.</p> <p><b>Proposed Uses:</b> 100% of the Funding was transferred to Title I, Part A please see proposed uses above.</p>
<p><b>Title III, Part A anticipated allocation:</b> \$12,970</p> <p><b>Program Intent:</b> English Language Acquisition, Language Enhancement, and Academic Achievement Act Funds ensure that English Learner students develop English proficiency and meet the same academic achievement standards other students achieve.</p> <p><b>Proposed Uses:</b> - Contracted Services, Supplies and Materials, Other operating Cost</p>
<p><b>Title IV, Part A anticipated allocation:</b> \$86,124</p> <p><b>Program Intent:</b> Student Support and Academic Enrichment Grant Funds are designed to improve students' academic achievement by increasing the capacity of the district to provide access to, and opportunities for, a well-rounded education for all students; improve school conditions in</p>

order to create a healthy and safe school environment; and improve access to technology in the classroom.

**Proposed Uses:** 100% of the Funding was transferred to Title I, Part A please see proposed uses above.

**Carl Perkins Grant - \$37,942.**

**Program Intent:** Strengthening Career and Technical Education Grant Funds are designed to develop more fully the academic knowledge, technical, and employability skills of secondary education students who enroll in CTE programs and programs of study.

**Proposed Uses:** Based on our 20-21 CLNA - our district focuses on the following three programs: Design and Multimedia Arts, Health and Science and Law & Public Service.

**ALL PROPOSED USES ARE BASED ON DISTRICT AND CAMPUS EVALUATIONS AND NEEDS ASSESSMENT.**